

景美國小英語彈性學習課程銜接建議

一年級升二年級建議使用教材：翰林國小英語 Here We Go 1

一、【課程內容分析】

1. 初學者以字母和字音的學習為主，輔以簡單的生活用語和教室用語，故一年級選用 Cool ABC 1-2，課程內容重點為字母教學(字母、筆順、格線位置、字母代表單字)以及生活用語教學。
2. 二年級除了複習字母與學習字母發音外，應適量帶入主題句型與單字，讓學生進行替換練習。並介紹短母音，作為拼讀的基礎。

二、【銜接建議】

1. Here We Go 系列教材符合十二年國教新課綱**素養學習**精神，藉由英語獲取各個領域的新知，並提供學習方法與策略，以發展學生的自學能力。
2. 故事教學：以國際文化融入的方式將目標單字與句型自然呈現，故事後編排閱讀理解，有助學生提升閱讀理解能力，並方便教師檢核學生是否掌握閱讀重點。
3. 單字、句型教學：根據每單元的主題，延伸補充跨領域與議題／國際文化相關的內容，透過多元的題材、生活化的情境，讓學生了解正確的使用時機，陶養學生的核心素養。
4. 發音教學：搭配字母轉盤附件，幫助學生專注於字母與對應代表單字的連結。螺旋複習字母語發音，同時提供更多字母組合，開始帶學生做拼讀練習，達到活用見字讀音的能力。
5. Here We Go 課程單元包括繪本故事、日常會話短句、活動式練習、字母拼讀、歌謠與韻文、書寫文法規則提醒、跨領域、議題融入。Here We Go 系列螺旋式複習，版面清晰，學習重點明確，份量彈性適中。
6. 建議於二年級銜接 Here We Go 1，課程內容與 Cool ABC 除字母學習外，整體學習重點完全不同，無重覆問題。
7. Cool ABC 1-2 課程大綱如下：

課次 / 名	應用字彙	課次 / 名	應用字彙
Unit 1 Go to School	ant, bird, cat	Unit 1 At the Farm	nose, ox, pig
Unit 2 Fun at the Park	dog, egg, fish	Unit 2 Fun with Shapes	queen, robot, sun
Unit 3 At the Sports Field	girl, hat, insect	Unit 3 Let's Go Camping	toy, up, vest
Unit 4 Chinese New Year	jet, kite, lion, monkey	Unit 4 Dragon Boat Festival	watch, six, yo-yo, zebra

8. Here We Go 1-2 詳細的課程大綱如下：

Here We Go 1	句型	單字	字母拼讀
Starter Unit	Hi/ Hello I'm Edison.	one, two, three, four, five	Aa Bb Cc Dd Ee
U1 What's Your Name?	What's your name? My name is <u>Abu</u> . I'm <u>Mia</u> .	abu, amber, edison, mia, rocky, teddy	Ff Gg Hh Ii Jj
U2 How Old Are You?	How old are you? I'm <u>ten</u> . I'm <u>ten</u> years old.	six, seven, eight, nine, ten	Kk Ll Mm Nn Oo
U3 What's This?	What's this / that? It's a <u>book</u> . It's an <u>eraser</u> .	a book, a pen, a pencil, an eraser, a ruler, a marker	Pp Qq Rr Ss Tt
U4 What Color Is It?	What color is it? It's <u>blue</u> .	blue, green, red, yellow, black, white	Uu Vv Ww Xx Yy Zz
Festivals Halloween	Happy Halloween! Trick or treat!	a bat, a ghost, a pumpkin, a spider, a witch, a vampire	
Here We Go 2	課程內容		字母拼讀
Starter Unit	It's a <u>yellow eraser</u> .	Eleven, twelve, thirteen, fourteen, fifteen	-ad -at
U1 Is That a Dog?	It's a <u>big dog</u> . Is this/that a <u>dog</u> ? Yes, it is. / No, it's not.	small, big dog, cat, bird, fish	-ed -et
U2 Can You Swim?	What can you do? I can <u>dance</u> . Can you <u>swim</u> ? Yes, I can. / No, I can't.	dance, draw, jump, read, sing, swim, write	-ig -ick
U3 Who's She?	Who's he? He's my <u>father</u> . He's tall. Who's she? She's my <u>mother</u> . She's short.	grandfather, grandmother, father, mother, brother, sister, tall, short	-op -ot
U4 Is He a Teacher?	Are you a <u>student</u> ? Yes, I am. / No, I'm not. Is he/she a <u>teacher</u> ? Yes, he/she is. / No, he's/she's not.	a student, a teacher, a doctor, a nurse, a cook, a driver	-ub -ut
Festivals Mother's Day	Happy Mother's Day! This is for you.	a card, a flower, a gift, a heart, love	

景美國小英語課程銜接建議

四年級升五年級建議使用教材：康軒國小英語 Wonder World 7

一、【課程內容分析與比對】：

1. Starter Unit 內容分量幾乎等於半課，份量過重。
2. 發音教學直接從例子跳到整段的韻文，無教學斷點，難做差異化教學。
3. 學習策略以概念方式用文字敘述，頁面上搭配的策略動畫是中文解說影片，無法引起學生上英語課的學習興趣。
4. 一個單元裡跨領域、議題的補充太過發散，同一個單元有 5、6 個不同跨主題，學生容易失焦。
5. 第五冊 Phonics 發音教學的測驗題型步驟太多，要聽要圈還要寫，易造成學習失焦，導致學生學習成效不佳，增加教與學的負擔。
6. Story Time 單元課本上沒有閱讀理解練習。故事為製造笑梗，常會出現不良或錯誤行為，學生容易模仿學習。故事對話不夠完整，不時出現沒有邏輯，或是不符合語用的情境。
 - (1) B5 P.55 (10) No, he doesn't I guess. 問話對象明明就在旁邊，為用句型 硬是讓不相干的第三人回答問句。
 - (2) B5 p.24 主角群和女學生的互動不符合邏輯，女生說完 I'm in a hurry 後就停下來和主角群慢慢走。
7. 單字、句型一次教，份量重，造成老師教學負擔，學生學習成效也不佳。情境圖不符合生活情境或不合邏輯，看得出是為了將當課單字句型組合而拼湊出來的。
8. Grammar Focus 教學內容不清不楚，圖式容易招致混淆，如：
 - (1) p. 15 教器官，有教眼睛這個器官，但每個身體部位都畫上眼睛，教學內容很不清楚。
9. Discover 跨領域彈性單元內容略顯無趣，主題與當課課程關聯薄弱，沒有教學完整性。很多中文、很多新字，且沒有提供相關的補充教學內容，增加老師額外備課負擔。
10. 文法邊陪不符合教學進程 This, that, these, those, it, they 指示代詞和所有格全部一次教。
11. Final Review 仿照康軒 Follow Me Project /Task 概念，要學生做統整性成果展現，但展現方式都是單純的口說，無新意。
12. 節慶教學頁面多達 9 頁，但都是大片情境圖，沒有教學重點也沒有檢核。
13. 習作：
 - (1) Starter Unit 分量超重，還要描寫數字。
 - (2) 摹寫頁移到正課，但書寫次數並未減少，老師有趕課壓力。單元內的練習題大多為書寫，內容變化少。
 - (3) 題型步驟多，執行方式複雜，聽力相關練習很多都有三個步驟，學生作答吃力。
 - (4) Review 題型須和課本頁面做對照，學生練習上很不方便，若為回家作業需又帶習作又帶課本，增加學習負擔。

二、【銜接建議】：

1. Here We Go 5~6 冊課程內容分布在 Wonder World 系列 5~6 冊，建議銜接 Wonder World 7，課程內容僅一課稍有重複，無銜接問題。
2. Wonder World 以「溝通功能」及「主題」為編寫主軸，引導學生將所學字彙與句型應用於生活中，培養學生簡易英語聽、說、讀、寫能力。
3. Wonder World 以國小教育階段的**核心素養**為導向，融入與主題相關之議題、學習方法、文化涵養與國際觀。
4. Wonder World 故事以繪本為設計概念，透過生動活潑的鮮明角色，以生活化的方式將目標單字

與句型自然呈現，並巧妙安排故事中的問題，吸引學生的學習興趣。故事後編排閱讀理解，有助學生提升閱讀理解力，並方便教師檢核學生是否掌握閱讀重點。

5. Wonder World 根據每單元的主題，於單字教學中融入**跨領域、國際文化與議題**相關學習內容，透過多元的題材陶養學生的核心素養。
6. Wonder World 系列在五年級正式帶入文法概念，一課兩種句型，搭配口語練習、書寫、聽力練習，幫助熟習句型使用。融入 Grammar Focus 文法表格，表格式統整幫助學生更好理解文法概念。
7. Phonics 英語學習的根基，Wonder World 扎實且有系統地以學生學習為中心設計，因應年級提升，短韻升級發音韻文，節奏朗朗上口，讓學生更加嫻熟英語發音。
8. Reading 單元透過圖文結合方式呈現，標籤、表格、短文……等多元題裁，融入**跨領域、議題、SDGs 永續發展目標**等相關學習內容，陶冶學生的核心素養。內容結合該課主題並連接學生真實生活經驗，引起學生共鳴。文章後編排閱讀技巧練習，強化學生資訊理解力。
9. Wonder World 每冊一個 Task 單元，統整當冊所學單字句型，讓小朋友有上台發表的機會，把所學運用出來，符合新課綱**多元評量**標準。
10. Wonder World 提供扣課扣冊的素養講義、差異化講義、Phonics 講義，教師可利用講義螺旋複習學過的單字句型，並透過延伸跨領域、繪本教學配套加深加廣教學內容

三、【詳細教材比對】：

1. 五年級教材比對如下：

Here We Go 5	句型	單字	字母拼讀
Starter Unit	He's <u>sleeping under the table</u> .	ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred	a _ e, ai, ay
U1 What day is today?	*What day is today/ it? It's Friday. *Is it Monday today? Yes it is./ No it isn't. It's Tuesday.	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	e _ e, ea, ee
U2 Do you have math class on Monday?	*Do you have math class on Monday? Yes I do./ No I don't. * Does he/ she have English class on Thursday? Yes, he/ she does./ No, he/ she doesn't.	art, Chinese, English, math music, PE, science, social studies	i _ e, ie, igh
U3 Where are you going?	* Where are you going? I'm going to the <u>supermarket</u> . / I'm going to the <u>library</u> . * Where is the <u>park</u> ? It's on <u>Blue Street</u> .	bank, bookstore, hospital, park, library, post office, supermarket, zoo	o _ e, oa, ow
U4 How many koalas are there?	*How many koalas are there? There is one koala. / There are two koalas. *Does he/ she like horses? Yes, he/ she does. / No, he/ she doesn't. He/ She likes zebras.	bears, turtles, koalas, elephants, monkeys, tigers, horse, zebra	u _ e, u _ e, ue, ui
Festivals Christmas		a bell, a candy cane, a Christmas tree, Santa Claus, a star, a stocking	

Wonder World 5	句型	單字	字母拼讀
Get Ready			a _ e, ai, ay
U1 The Best Drink	A. Do you like cola? Yes, I do. / No, I don't. I like soy milk. B. Does he / she like tea? Yes, he / she does. No, he / she doesn't. He / She likes coffee.	coffee, cola, soda, tea, bubble tea, hot chocolate, soy milk	e _ e, ea, ee
U2 Let's Make Fruit Salad	A. How many apples do you need? I need two apples. B. How many oranges does he / she need? He / She needs seven oranges	apples, bananas, grapes, guavas, oranges, papayas, pineapples	i _ e, ie, igh
U3 A Fun Day	A. What day is today? It's Sunday. B. Is it Monday today? Yes, it is. No, it isn't. It's Tuesday.	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	o _ e, oa, ow
U4 My Favorite Subject	A. What's your favorite subject? My favorite subject is English. B. What's his / her favorite subject? His / Her favorite subject is science.	art, Chinese, English, math music, PE, science, social studies	u _ e, u _ e, ue, ui
Culture & Festivals	Chinese New Year	firecrackers, lion dance, lucky money, rice cake, spring couplet, tangerines	

Here We Go 6	句型	單字	字母拼讀
Starter Unit	How many dinosaurs are there? Five!	one hundred to one thousand	ng, nk
U1 What's wrong?	What's wrong? My foot hurts./ What's wrong? His/ Her ears hurt.	eyes, nose, arms, ears foot, feet, hands, legs,	wh, ph
U2 Do you have a headache?	*Do you have a headache? Yes, I do/ No, I don't. I have a runny nose. *Does he/ she have a headache? Yes, he/ she does. No, he/ she doesn't. He/ She has a stomachache.	cold, fever, headache, runny nose, toothache, sore throat, stomachache, cough	voiced th, voiceless th
U3 What would you like for dinner?	*What would you like for lunch? I'd like some salad. *Would you like some bread for lunch? Yes, please. / No, thank you. I'd like some soup.	Breakfast, lunch, dinner, noodles, chicken, salad, a hamburger, soup	ch, sh
U4 Whose backpack is this?	*Whose backpack is this/ that? It's my backpack. *Whose glasses are these/ those? They're Tom's glasses.	Cap, umbrella, wallet, workbook, backpack, glasses, gloves, socks	The H brothers
Festivals	The Dragon Boat Festival	dragon boat race, stand an egg, a sachet, a zongzi	

Wonder World 6	課程內容		字母拼讀
Get Ready		sixty, seventy, eighty, ninety, one hundred	a / a_e, e / e_e, i / i_e, o / o_e, u / u_e
U1 A Surprise for Jello	A. Where are you going? I'm going to the park. B. Are you going to the bakery? Yes, I am. No, I'm not. I'm going to the bookstore	bakery, bank, bookstore, hospital, park, post office, restaurant, supermarket	bl, pl, gl, cl
U2 City Adventure	A. How can we get to the park? We can get there by bike. B. Can we get to the park by bike? Yes, we can. No, we can't. We can get there by bus.	bike, bus, car, MRT, plane, scooter, taxi, train	br, pr, gr, cr,
U3 Clothes Shopping for a Wedding	A. How much is the dress? It's nine hundred dollars. B. How much are the pants? They're four hundred and fifty dollars.	dress, skirt, sweater, T-shirt, pants, shorts, sneakers, socks	tr, dr
U4 Whose Backpack Is It?	A. Whose jacket is it? It's Kevin's jacket. B. Whose glasses are they? They're my glasses.	jacket, smartphone, umbrella, watch, water bottle, keys, glasses	sp, st, sk
Culture & Festivals	Earth Day	reduce, reuse, recycle	

2. 六年級教材比對如下：

Here We Go 7	句型	單字	字母拼讀
Starter Unit	*Would you like some beef sandwiches? Yes, please. *Whose soda is that on the chair? It's my soda.		er, or
U1 What day is today?	* Where are you from? I'm from Taiwan. * Is he / she from India? Yes, he/she is. / No, he's / she's not. He's / She's from the UK.	Australia, India, Japan, Singapore, Taiwan, the UK, the USA	ir, ur
U2 Do you have math class on Monday?	*How do you go to school? I go to school by bike. * Does he/ she go to school by bus? Yes, he/ she does. / No, he/ she doesn't. He/ She goes to school on foot.	by bike, by bus, by car, by metro/MRT, by scooter, by taxi, by train, on foot	ar, or
U3 Where are you going?	* What do you do on weekends? I go jogging on weekends. * What does he/she do in his/ her free time? He/ She watches TV in his/ her free time.	go jogging, listen to music, play basketball, play baseball, ride a bike, study English, surf the Internet, watch TV	oi, oy
U4 How many koalas are there?	*What time do you get up? I get up at six thirty. *What time does he/ she do his/ her homework? He/ she does his/ her homework at five.	get up, go to school, have lunch, go home, do my homework, take a shower, go to bed,	ou, ow
Festivals Christmas	Lunar New Year		

Wonder World 7	句型	單字	字母拼讀
Unit 1	A. Where are you from? I'm from Japan. B. Is he / she from the USA? Yes, he/she is. / No, he's / she's not. He's / She's from the UK.	Australia, Canada, France, India, Japan, the ROC (Taiwan), the UK, the USA	er, ir, ur
Unit 2	A. What's wrong? I have a headache. B. Does he/she have a fever? Yes, he/she does. / No, he/she doesn't. / he/ she has a cough	fever, headache, toothache, runny nose, cold, sore throat, stomachache, cough	ar, or
Unit 3	A. What would you like to eat? I'd like some pizza, please. B. Would you like some sandwiches? Yes, please. / No, thank you.	noodles, sandwiches, rice, soup, dumplings, steak, pizza, French fries	oi, oy
Unit 4	A. What time do you get up? I get up at six thirty. B. Do you have lunch at twelve? Yes, I do. / No, I don't. I have lunch at twelve thirty.	get up, do my homework, go to school, go home, go to bed, have breakfast, have lunch, have dinner	ou, ow
Culture & Festivals	Moon Festival	moon cake, pomelo, full moon, have a barbecue	

Here We Go 8	句型	單字	字母拼讀
Starter Unit	* What do you do in your free time? I go jogging in my free time.		pl, bl, cl, gl
U1 What day is today?	*Where were you yesterday? I was at the mall yesterday. *Were you at school theater yesterday? Yes, I was./ No, I wasn't. I was at home.	at home, at school, at the mall, at the movie theater, at the restaurant, at the zoo	cr, gr, tr, dr
U2 Do you have math class on Monday?	*What did you do last night? *Did you play basketball last night? Yes, I did. No, I didn't. I watched videos last night.	cleaned my room, listened to music, played basketball, walked the dog, watched videos, visited a friend	sw, sp, st,
U3 Where are you going?	* How much is the T- shirt? It's ten dollars. * How much are the pants? They're one hundred dollars.	coat, dress, hat, jacket, skirt, T-shirt, jeans, pants, shorts	short vowels review
U4 How many koalas are there?	*What's your favorites season? My favorite season is fall. *It's cool and dry in fall	spring, summer, fall, winter, dry, wet, foggy, snowy	long vowels review
Festivals Christmas			

Wonder World 8	句型	單字	字母拼讀
Unit 1	A. What do you like to do in your free time? I like to go hiking. B. Do you like to go camping in your free time? Yes, I do. No, I don't. I like to go hiking.	watch TV, play basketball, listen to music, go biking, go swimming, go camping, go shopping	kn, wr, mb
Unit 2	A. What do you want to be? I want to be a police officer. B. Do you want to be a writer? Yes, I do. No, I don't. I want to be a basketball player.	farmer, police officer, bus driver, basketball player, writer, singer, artist, dentist	f, ph, gh
Unit 3	A. Where were you this morning? I was at the supermarket. B. Were you at the bakery an hour ago? Yes, I was. No, I wasn't. I was at the park.	yesterday, last night, this morning, two days ago, an hour ago	hard c, soft c
Unit 4	A. Where was he / she yesterday? He/ She was at the library. B. Was he / she at the museum last night? Yes, he / she was. No, he / she wasn't. He / She was at the coffee shop.	museum, night market, airport, library, movie theater, coffee shop, train station	hard g, soft g
Culture & Festivals	Father's Day		

景美國小英語課程銜接建議

五年級升六年級建議使用教材：康軒國小英語 Wonder World 9

一、課程內容分析與比對

1. Here We Go 7-8 Starter Unit 的字彙及字母教學內容，相當一堂正課的份量，易造成老師教學負擔，及影響學生未來學習的成效。
2. Here We Go 7-8 的 Phonics Time 發音故事內容不夠流暢，缺乏音韻感，影響學生學習成效。
3. Here We Go 8 的單字每課分配不平均，Book 8 從 6 個→6 個→9 個→8 個，造成教與學的負擔。
4. Here We Go 8 前兩個單元先教過去式，且無文法整理表格，學生要複習所學過的單字句型，再學習新的時態，容易造成教學困擾，影響學生學習成效，增加教與學的負擔。
5. Wonder World 9-10 課程內容包括生活漫畫、單字、句型、寫作、閱讀到發音，每課有故事情境學習單字、對話句型、引導式寫作練習、多元閱讀、字母拼讀整合等單元。以多元方式學習並培養英語仿寫、閱讀與思考的能力。詳細課程比對如下：

二、銜接建議

1. 建議銜接 Wonder World 9-10，課程內容與 Here we go 7-8 僅一課類似，Here we go 8 U2 和 Wonder World 9 U1 的句型雖相同，但其為較困難的過去式觀念，且單字不盡相同，教師可讓學生螺旋複習句型，同時學新單字，故無銜接問題。
2. Wonder World 9、10 的字母拼讀單元，在練習中亦增加段落填空之練習，讓學生不只能看讀拼音，也可運用 phonics 規則拼寫出單字。
3. 為了順利銜接國中，奠定基礎讀寫能力，Wonder World 9-10 引導式寫作練習，透過單字、句子到短文的練習，培養學生仿寫的寫作能力。
4. Wonder World 9、10 增加跨領域閱讀短文，多元主題的閱讀素材，搭配閱讀策略的運用及練習，符合新課綱素養學習，幫學生掌握閱讀的重點理解，建構閱讀能力。
5. 課本與習作內容涵蓋聽、說、讀、寫，全方位的英語教材，教材編寫貼近六年級學生的故事情境與背景，符合台灣六年級學生的生活背景與心智年齡，並體驗、學習真實的美語對話。

三、課程大綱比對如下：

Wonder World 7	句型	單字	字母拼讀
Unit 1	A. Where are you from? I'm from Japan. B. Is he / she from the USA? Yes, he/she is. / No, he's / she's not. He's / She's from the UK.	Australia, Canada, France, India, Japan, the ROC (Taiwan), the UK, the USA	er, ir, ur
Unit 2	A. What's wrong? I have a headache. B. Does he/she have a fever? Yes, he/she does. / No, he/she doesn't. / he/ she has a cough	fever, headache, toothache, runny nose, cold, sore throat, stomachache, cough	ar, or
Unit 3	A. What would you like to eat? I'd like some pizza, please. B. Would you like some sandwiches? Yes, please. / No, thank you.	noodles, sandwiches, rice, soup, dumplings, steak, pizza, French fries	oi, oy
Unit 4	A. What time do you get up? I get up at six thirty. B. Do you have lunch at twelve? Yes, I do. / No, I don't. I have lunch at twelve thirty.	get up, do my homework, go to school, go home, go to bed, have breakfast, have lunch, have dinner	ou, ow
Culture & Festivals	Moon Festival	moon cake, pomelo, full moon, have a barbecue	

Here We Go 7	句型	單字	Phonics
Starter Unit	*Would you like some beef sandwiches? Yes, please. *Whose soda is that on the chair? It's my soda.		er, or
U1 What day is today?	* Where are you from? I'm from Taiwan. * Is he / she from India? Yes, he/she is. / No, he's / she's not. He's / She's from the UK.	Australia, India, Japan, Singapore, Taiwan, the UK, the USA	ir, ur
U2 Do you have math class on Monday?	*How do you go to school? I go to school by bike. * Does he/ she go to school by bus? Yes, he/ she does. / No, he/ she doesn't. He/ She goes to school on foot.	by bike, by bus, by car, by metro/MRT, by scooter, by taxi, by train, on foot	ar, or
U3 Where are you going?	* What do you do on weekends? I go jogging on weekends. * What does he/she do in his/ her free time? He/ She watches TV in his/ her free time.	go jogging, listen to music, play basketball, play baseball, ride a bike, study English, surf the Internet, watch TV	oi, oy
U4 How many koalas are there?	*What time do you get up? I get up at six thirty. *What time does he/ she do his/ her homework? He/ she does his/ her homework at five.	get up, go to school, have lunch, go home, do my homework, take a shower, go to bed,	ou, ow
Festivals Christmas	Lunar New Year		

Wonder World 8	句型	單字	Phonics
Unit 1	A. What do you like to do in your free time? I like to go hiking. B. Do you like to go camping in your free time? Yes, I do. No, I don't. I like to go hiking.	watch TV, play basketball, listen to music, go biking, go swimming, go camping, go shopping	kn, wr, mb
Unit 2	A. What do you want to be? I want to be a police officer. B. Do you want to be a writer? Yes, I do. No, I don't. I want to be a basketball player.	farmer, police officer, bus driver, basketball player, writer, singer, artist, dentist	f, ph, gh
Unit 3	A. Where were you this morning? I was at the supermarket. B. Were you at the bakery an hour ago? Yes, I was. No, I wasn't. I was at the park.	yesterday, last night, this morning, two days ago, an hour ago	hard c, soft c
Unit 4	A. Where was he / she yesterday? He/ She was at the library. B. Was he / she at the museum last night? Yes, he / she was. No, he / she wasn't. He / She was at the coffee shop.	museum, night market, airport, library, movie theater, coffee shop, train station	hard g, soft g
Culture & Festivals	Father's Day		

Here We Go 8	句型	單字	Phonics
Starter Unit	* What do you do in your free time? I go jogging in my free time.		p, l, bl, cl, gl
U1 What day is today?	*Where were you yesterday? I was at the mall yesterday. *Were you at school theater yesterday? Yes, I was./ No, I wasn't. I was at home.	at home, at school, at the mall, at the movie theater, at the restaurant, at the zoo	cr, gr, tr, dr
U2 Do you have math class on Monday?	*What did you do last night? *Did you play basketball last night? Yes, I did. No, I didn't. I watched videos last night.	cleaned my room, listened to music, played basketball, walked the dog, watched videos, visited a friend	sw, sp, st,
U3 Where are you going?	* How much is the T- shirt? It's ten dollars. * How much are the pants? They're one hundred dollars.	coat, dress, hat, jacket, skirt, T-shirt, jeans, pants, shorts	short vowels review
4	How much is the T-shirt? It's ninety-nine dollars. How much are the pants? They're three hundred and fifty dollars.	U4 How many koalas are there?	*What's your favorites season? My favorite season is fall. *It's cool and dry in fall
Culture		Festivals Christmas	

Wonder World 9	句型	單字	Phonics
1	What did you do <u>yesterday</u> ? I visited a friend <u>yesterday</u> . Did you <u>cleaned</u> the room <u>last Friday</u> ? Yes, I did. No, I didn't. I <u>cooked dinner</u> yesterday	cleaned the room, cooked dinner played the recorder, visited my grandparents, walked the dog, watched a movie	-ed (cleaned), surfed, visited)
2	What did Gary do yesterday? He swam yesterday. Did Susan sing songs yesterday? Yes, she did. No, she didn't. She drew a picture yesterday.	did the laundry, did the dishes, had breakfast, had lunch, had dinner, went shopping, went swimming	oo, ew
3	Where did you go? I went to Sun Moon Lake. Did you go to Sun Moon Lake? Yes, I did. No, I didn't. I went to Green Island. Where is the MRT station? It's on Green Street. It's between the convenience store and the tea shop. Is the MRT station next to the tea shop? Yes, it is. No, it's not. It's across from the tea shop"	beach, forest, island, lake, mountain, river, hot spring	y-, -y
4		convenience store, MRT station, science museum, tea shop, across from, between, next to	al, au, aw
Culture		月份	

Follow Me 10	句型	單字	Phonics
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Here We Go 9	句型	單字	Phonics
1	Where did you go last weekend? I went to the night market last weekend. What did you do? I ate snacks.	department store, night market, amusement park, riverside park, ate snacks, drank juice, flew a kite, rode a bike, saw a movie, went shopping	soft & hard c
2	What did Gary do yesterday? He swam yesterday. Did Gina have a picnic yesterday? Yes, she did. No, she didn't. She drew a picture yesterday.	drew a picture, had a picnic, ran, sang songs, swam, took a walk, wrote a letter, got a haircut	soft & hard g
3	What would you like to eat? I'd like a piece of cake. What would you like drink? We'd like two glasses of eel juice.	a bowl of, a cup of, a plate of eel noodles, milkfish congee, winter melon tea, danzih noodles	silent letters: kn-, -mb
4	What is the date today? It's December 1 st . When is your birthday? It's on April 10 th	January, February, March, April, May, June, July, August, September, October, November, December	silent letters: gh, wr-
Culture	Buildings around the world		

Here We Go 10	句型	單字	Phonics
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1	What sports do you like to play? I like to play basketball. Do you like to play baseball? Yes, I do. No, I don't. I like to play volleyball.	badminton, baseball, basketball, soccer, table tennis, tennis, volleyball	短母音
2	What are you going to do tomorrow? I'm going to have a picnic. Are you going to have a picnic next weekend? Yes, I am. No, I'm not. I'm going to stay at home.	have a haircut, have a party, have a picnic, stay at home, study in a library, take a trip	長母音
3	What is the most famous food in Japan? Sushi is the most famous food in Japan. Would you like to try some sushi? Yes, I'd like some sushi. No, thank you.	sushi, tacos, bibimbap, sausages, Japan, Mexico, South Korea, Germany	Tongue twister 總複習
4	How is the bibimbap? It's spicy. Is the bibimbap salty? Yes, it is. No, it isn't.	bitter, salty, sour, spicy, sweet	Tongue twister 總複習
Culture		first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth	

1	Where is the ball? It's in front of the TV. Is the police station across from the tea shop? No, it isn't. It's between the clinic and the bakery.	across from, behind, between....and..., in front of, bakery, bus stop, clinic, police station, tea shop
2	How does the mochi taste? It tastes sweet. The barbecue is too spicy to eat.	bamboo rice, barbecue, grilled corn, mochi, bitter, salty, sour, spicy, sweet
3	What will we do in Alishan? We will go hiking and take pictures.	buy souvenirs, check in, go hiking, send a postcard, take a walk, take pictures
4	What do you do on Graduation Day? We sing the graduation song.	give flowers, make a time capsule, say thank you to the teachers, sign yearbooks, sing the graduation song
Culture	Breakfast Around the World	

