

臺北市北投區立農國民小學 111 學年度  
三年級彈性學習課程- 課程教學計畫

| 課程名稱<br>(方案) |          | 節數                           | 2 (校訂) | 師資                                                                                                                                                                                                                                                                                                                                       | 李妤慧(正式、達 CEF 架構 B2 等級) |
|--------------|----------|------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 核心素養         | 總綱核心素養面向 | 總綱 / 國小階段核心素養具體內涵            |        | 領綱 / 國小階段核心素養具體內涵                                                                                                                                                                                                                                                                                                                        |                        |
|              | A 自主行動   | A1 身心素質與自我精進<br>A2 系統思考與解決問題 |        | 英-E-A1 具備認真專注的特質及良好的學習習慣, 嘗試運用基本的學習策略, 強化個人英語文能力。<br>英-E-A2 具備理解簡易英語文訊息的能力, 能運用基本邏輯思考策略提升學習效能。<br>數-E-A2 具備基本的算術 操作能力、並能指認基本的形體 與相對關係, 在日常生活情境中, 用數學表述與解決問題。<br>自-E-A1 能運用五官, 敏銳的觀察周遭環境, 保持好奇心、想像 力持續探索自然。<br>自-E-A2 能運用好奇心及 想像能力, 從觀察、閱讀、思考所得的資訊或數據 中, 提出適合科學探究的問題或解釋資料, 並能依據已知的科學知識、科學概念及探索科學的方法去想 像可能發生的事情, 以及理解科學 事實會有不同的論點、證據或解釋方式。 |                        |
|              | B 溝通互動   | B1 符號運用與溝通表達<br>B2 科技資訊與媒體素養 |        | 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下, 能運用所學、字詞及句型進行簡易日常溝通。<br>英-E-B2 具備使用各種資訊科技媒材進行自我學習的能 力, 以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。<br>數-E-B2 具備報讀、製作基本統計圖表之能力。<br>社-E-B1 透過語言、文字 及圖像等表徵符 號, 理解人類生 活的豐富面貌, 並能運用多樣的 表徵符號解釋相 關訊息, 達成溝 通的目的, 促進 相互間的理解。<br>健體-E-A2 具備探索身體活動與健康生活問題的思考能力, 並透過體驗與實踐, 處理日常生活中運動與健康的問題。                                             |                        |
|              | C 社會參與   | C2 人際關係與團隊合作<br>C3 多元文化與國際理解 |        | 英-E-C2 積極參與課內英語文小組學習活動, 培養團隊合作精神。<br>英-E-C3 認識國內外主要節慶習俗及風土民情。                                                                                                                                                                                                                                                                            |                        |

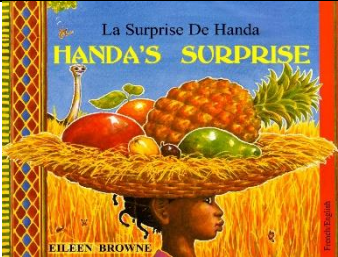
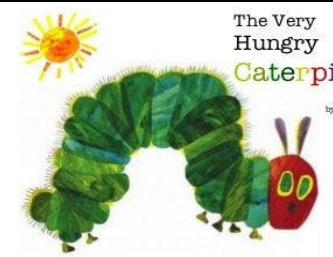
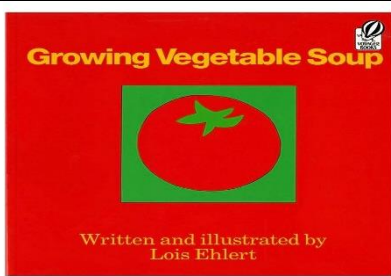
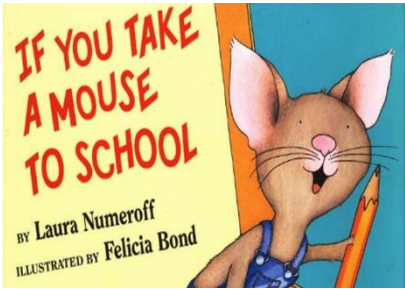
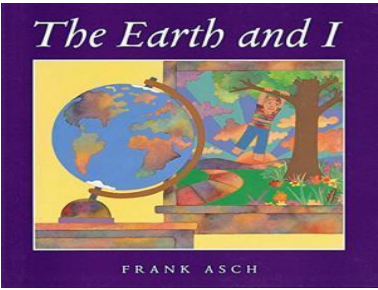
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|--------|----------------------------------------------------|
| 議題融入概覽 | 環境教育、國際教育、閱讀素養教育、品德教育、家庭教育、生涯發展教育、多元文化教育、科技教育、資訊教育 |
| 評量方式   | 口語評量 (英語口說表現)、實作評量 (歌曲表演)、觀察評量 (上課參與)、紙筆評量         |

| 上學期<br>教學進度 | 單元名稱                        | 教學重點                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 跨領域/議題融入重點                                                                                            | 節數 |
|-------------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----|
| 第 1 週       | Get ready                   | 開學準備週                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 【人權教育】 人 E5 欣賞、包容個別差異並尊重自己與 他人的權利。                                                                    | 3  |
| 第 1-5 週     | You Are the Apple of My Eye | <ul style="list-style-type: none"> <li>● 英語句型:<br/>Do you like oranges? Yes, I do. No, I don't. I like pears.<br/>Does he/she like apples? Yes, he/she does. No, he/she doesn't.<br/>He/She likes grapes.</li> <li>● 歌曲: Fruits Song by English Singing<br/><a href="https://www.youtube.com/watch?v=f_CYqTpsgkI">https://www.youtube.com/watch?v=f_CYqTpsgkI</a></li> <li>● 繪本: Handa's Surprise By Eileen Browne<br/><a href="https://www.youtube.com/watch?v=DDk-wDVqe6I">https://www.youtube.com/watch?v=DDk-wDVqe6I</a></li> </ul> | 跨領域教學 <ul style="list-style-type: none"> <li>● 數學形狀(不同形狀的西瓜)</li> <li>● 資訊:上網查詢為何會有不同形狀的西瓜</li> </ul> | 12 |
| 第 6-9 週     | This Is My Cup of Tea       | <ul style="list-style-type: none"> <li>● 英語句型:<br/>What do you want to drink? I want some juice.<br/>What does he/she want to drink? He/She wants some milk.</li> <li>● 歌曲: Drinks song by Fun kids English<br/><a href="https://www.youtube.com/watch?v=Gtb_jK1scl8">https://www.youtube.com/watch?v=Gtb_jK1scl8</a></li> <li>● 繪本: Please, Mr Panda By Steve Antony</li> <li>● <a href="https://www.youtube.com/watch?v=OMZUTn7WojU">https://www.youtube.com/watch?v=OMZUTn7WojU</a></li> </ul>                                       | 跨領域教學 <ul style="list-style-type: none"> <li>● 社會領域:認識世界各國知名的飲料</li> </ul>                            | 12 |
| 10          | Review 1、 期中考               | 練習應用第一課和第二課內容                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                       | 3  |

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| 第 11-15 週           | It's Not My Day                | <ul style="list-style-type: none"> <li>● 英文句型:<br/>What day is today? It's Tuesday.<br/>Is today Monday? Yes, it is. No, it isn't. It's Tuesday.</li> <li>● 歌曲: Days of the Week Song by The Singing Walrus<br/><a href="https://www.youtube.com/watch?v=mXMofxtDPUQ">https://www.youtube.com/watch?v=mXMofxtDPUQ</a></li> <li>● 繪本: The Very Hungry Caterpillar By Eric Carle<br/><a href="https://www.youtube.com/watch?v=D31kbjOyRCQ">https://www.youtube.com/watch?v=D31kbjOyRCQ</a></li> </ul>               | 跨領域教學<br><ul style="list-style-type: none"> <li>● 自然領域:認識太陽系行星及它們與星期的起源</li> </ul>                     | 15        |
| 第 16-19 週           | They're like Two Peas in a Pod | <ul style="list-style-type: none"> <li>● 英文句型:<br/>Do you need mushrooms? Yes, I do. No, I don't. I need tomatoes.<br/>How many carrots do you need? I need two carrots.</li> <li>● 歌曲: Vegetable Song by The Singing Walrus<br/><a href="https://www.youtube.com/watch?v=RE5tvaveVak">https://www.youtube.com/watch?v=RE5tvaveVak</a></li> <li>● 繪本: Growing Vegetable Soup By Lois Ehlert<br/><a href="https://www.youtube.com/watch?v=LRDynkCgAj4">https://www.youtube.com/watch?v=LRDynkCgAj4</a></li> </ul>  | 跨領域教學<br><ul style="list-style-type: none"> <li>● 自然領域:認識各種蔬菜生活在不同的地方</li> </ul>                       | 12        |
| 第 20 週              | Review 1、期末考                   | 練習應用第三課和第四課內容                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                        | 3         |
| <b>下學期<br/>教學進度</b> | <b>單元名稱</b>                    | <b>教學重點</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>跨領域/議題融入重點</b>                                                                                      | <b>節數</b> |
| 第 1 週               | Get ready                      | <ul style="list-style-type: none"> <li>● 開學準備週</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>● 【人權教育】 人 E5 欣賞、包容個別差異並尊重自己與 他人的權利。</li> </ul>                 | 3         |
| 第 1-5 週             | It's a Piece of Cake           | <ul style="list-style-type: none"> <li>● 英語句型:<br/>Where are you going? I'm going to the supermarket.<br/>Are you going to the library? Yes, I am. No, I'm not. I'm going to the bank.</li> <li>● 繪本: We're going on a bear hunt By Benji Bower<br/><a href="https://www.youtube.com/watch?v=HTkXCqZtmqQ">https://www.youtube.com/watch?v=HTkXCqZtmqQ</a></li> <li>● 影片: Mozart for children<br/><a href="https://www.youtube.com/watch?v=UyB4-6g-Vbg">https://www.youtube.com/watch?v=UyB4-6g-Vbg</a></li> </ul> | 跨領域教學<br><ul style="list-style-type: none"> <li>● 社會領域:認識並了解紐約中央公園</li> <li>● 語文領域:仿寫立農公園介紹</li> </ul> | 12        |

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| 第 6-9 週   | We're in the Same Boat  | <ul style="list-style-type: none"> <li>● 英語句型:<br/>How can we get to the hospital? We can get there by bus.<br/>Can we get to the library by MRT? Yes, we can. No, we can't.<br/>We can get there by bike.</li> <li>● 歌曲: Transportation Song by Peter Weatherall<br/><a href="https://www.youtube.com/watch?v=2c68qD_NExQ">https://www.youtube.com/watch?v=2c68qD_NExQ</a></li> <li>● 影片: Vienna and the Danube<br/><a href="https://www.youtube.com/watch?v=V2uBQyaTGII">https://www.youtube.com/watch?v=V2uBQyaTGII</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                  | 跨領域教學:<br><ul style="list-style-type: none"> <li>● 社會領域:<br/>1. 認識各國的大眾捷運系統<br/>2. 認識維也納, 多瑙河</li> </ul>                                                   | 12 |
| 10        | Review 1、期中考            | 練習應用第一課和第二課內容                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                            | 3  |
| 第 11-15 週 | Face the Music          | <ul style="list-style-type: none"> <li>● 英語句型:<br/>What's your favorite subject? My favorite subject is English.<br/>What's his/her favorite subject? His/Her favorite subject is science.</li> <li>● 影片: 天才居禮夫人—索希尼·果許<br/><a href="https://www.youtube.com/watch?v=w6jFRi0Qm_s">https://www.youtube.com/watch?v=w6jFRi0Qm_s</a></li> <li>● 繪本教學: If you take a mouse to school By Laura Numeroff<br/><a href="https://www.youtube.com/watch?v=WslvrFbMVrk">https://www.youtube.com/watch?v=WslvrFbMVrk</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                | 跨領域教學:<br><ul style="list-style-type: none"> <li>● 健體領域: 認識 ice hokey 冰上曲棍球</li> <li>● 自然領域: 敲擊水杯, 不同水位發出不同音高</li> <li>● 社會領域: 認識居禮夫人</li> </ul>           | 12 |
| 第 16-19 週 | Don't be a Couch Potato | <ul style="list-style-type: none"> <li>● 英語句型:<br/>What do you do after school? I usually walk the dog.<br/>Do you read books after school? Yes, I do. No, I don't. I do my homework.</li> <li>● 影片:<br/>1. couch potato vs mouse potato<br/><a href="https://www.youtube.com/watch?v=KzgKg4XdVsQ">https://www.youtube.com/watch?v=KzgKg4XdVsQ</a><br/>Creating Bar Graphs<br/><a href="https://www.youtube.com/watch?v=ReW4MPqXTvA">https://www.youtube.com/watch?v=ReW4MPqXTvA</a><br/>2. Creating Bar Graphs<br/><a href="https://www.youtube.com/watch?v=ReW4MPqXTvA">https://www.youtube.com/watch?v=ReW4MPqXTvA</a><br/>3. Polish dumplings-- Blueberry pierogi<br/><a href="https://www.youtube.com/watch?v=JrQTQt2YqR4">Blueberry pierogi   Video recipe - YouTube</a></li> <li>● 繪本教學:<br/>The earth and I By Frank Asch<br/><a href="https://www.youtube.com/watch?v=JrQTQt2YqR4">https://www.youtube.com/watch?v=JrQTQt2YqR4</a></li> </ul> | 跨領域教學:<br><ul style="list-style-type: none"> <li>● 生活科技領域: 認識並了解網路安全的重要性</li> <li>● 數學領域: 課後活動大調查, 畫出長條圖</li> <li>● 社會領域: 認識波蘭特色食物(波蘭: 居禮夫人的祖國)</li> </ul> | 15 |
| 20 週      |                         | 練習應用第三課和第四課內容                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                            | 3  |

改選編教材一覽表

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| 四上 |     |
| 四下 |                                                                                        |