

## C-5.加強英語文方案

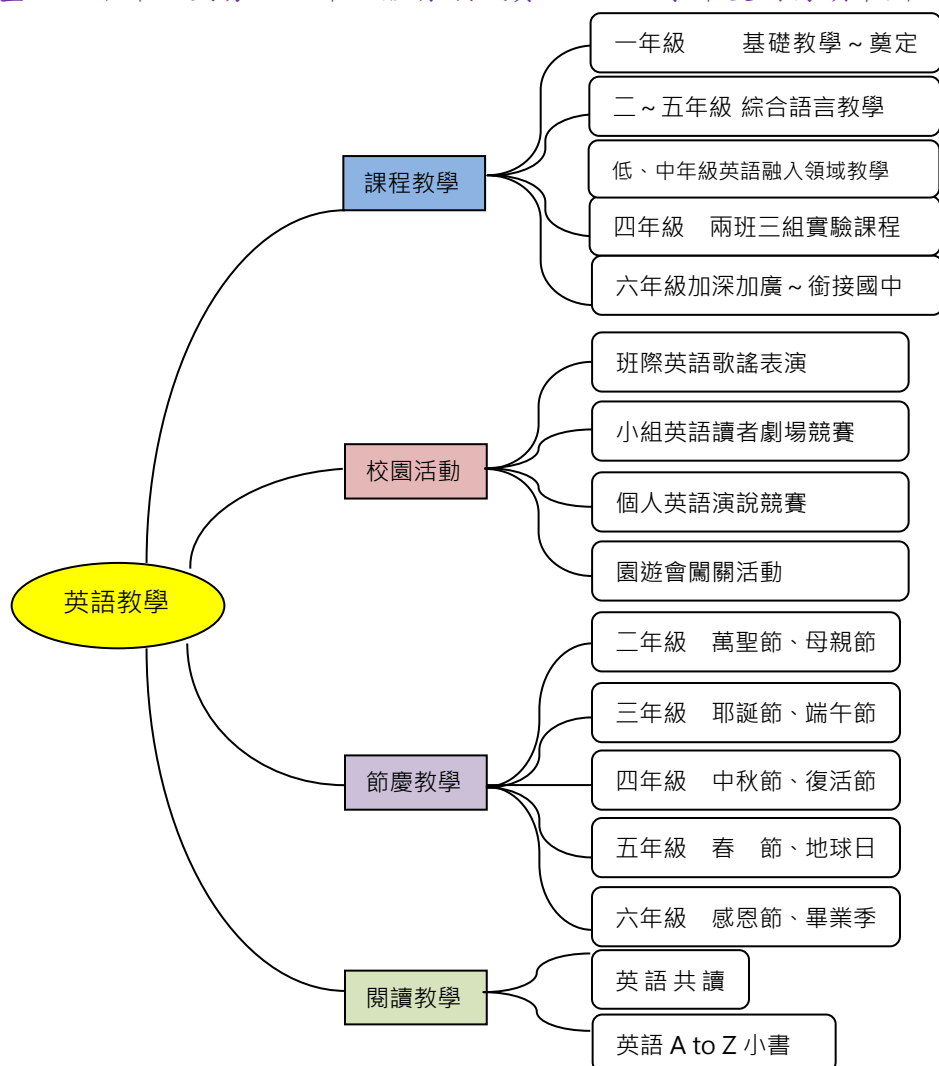
### 加強英語能力領域課程規劃

本校英語領域課程規劃，從教材的挑選適合學生程度、經過審定的教材，到以螺旋向上的方式安排各年級的教學活動，並配合學校的活動設計適當的英語課程。教學內容兼顧聽、說、讀、寫四個向度，以活潑多樣化的教學活動培養學生對英語的學習興趣。

本校的英語教學除了基本的教材內容之外，也以閱讀推廣為目標。目前本校共有英語共讀書 109 套，由英語教學團隊、雙語教學團隊討論各年段適讀書目，包含低年級 17 套、中年級 24 套、高年級 27 套、英語融入美勞 19 套、英語融入健康 20 套、其他 2 套。

100 學年度起中高年段每週增加一節英語課，可以大幅改善以往沒有時間進行閱讀的窘境。除此之外，讀者劇場是本校英語教學的另一項推動重點，期望學生能從熟悉的教材或繪本出發，學習運用聲音表達語言的感情，讓學生能更自在的運用這種語言。

因應目前越來越嚴重的英語學習雙峰現象，歷年來本校積極開辦攜手激勵課程，協助低成就學生突破學習困境；推動英語閱讀、戲劇、讀者劇場、演說、朗讀、歌謠表演等競賽，提供學生展能、參與與欣賞機會。104 學年度更參與「兩班三組」計畫，透過技巧性的分組，於課堂中直接提供適性的英語學習課程，幫助孩子及早突破困難，快樂學習英語。實施成效良好，111 學年度持續進行。107 學年度申請臺北市英語融入中年級視覺藝術(美勞)，並申辦教育部低年級沉浸式英語融入低年級健課課程。108-109 學年度申辦教育部中年級沉浸式英語融入中年級美勞計畫。110 學年度申辦教育部部分領域課程雙語教學實施計畫，於中年級美勞、一年級體育領域實施，111 學年度則持續申辦。



英語是世界交流的重要語言，為增進學生世界觀，除了在落實英語課程教學、推展英語閱讀、E 化學習等，萬興國小發展以英語為特色的從萬興看世界課程，分別由英語領域進行不同年級的節慶英語教學，另外則是英語融入其他領域的教學。

(一)英語節慶教學

節慶活動是學生接觸英文有利的方式，透過不同的節慶，老師以繪本、遊戲、活動等方式讓學生樂於學習英語。

年級	單元名稱	課程目標	能力指標/學習重點	融入議題	跨領域教學
一	節慶教學 Hallowenn	認識西洋文化 複習物件的英文名稱。 (將所學物件的英文名稱及物件樣式寫和畫在蛋裡做猜迷活動)	AO-1 樂於參與各種課堂練習活動。 CO-1 能認識課堂中所介紹的國內外主要節慶習俗。 CO-2 能從多元文化觀點，瞭解並尊重不同的文化。	環境教育 多元文化教育	生活
二	節慶教學 Easter	認識西洋文化 造句練習。 (依校本繪本之重複性句型，套用所學的字彙，練習造句。)	AO-1 樂於參與各種課堂練習活動。 CO-1 能認識課堂中所介紹的國內外主要節慶習俗。 CO-4 能了解並尊重不同的文化，具備基本的世界觀。	多元文化教育 科技教育	生活
三	繪本教學 Frog cant' fly.	配合三年級上學期 U.1 主要句型：Can you swim? 延伸教學。	AO-1 樂於參與各種課堂練習活動。 I2-3 能聽懂、讀懂、並說出或抄寫中年段所習得的句子。	生涯發展教育 品德教育	生活
四	節慶教學 Food Festival	繪本教學 Veggie Zoo (台北市教育局叢書)	AO-1 樂於參與各種課堂練習活動。 I2-3 能聽懂、讀懂、並說出或抄寫中年段所習得的句子。 CO-1 能認識課堂中所介紹的國內外主要節慶習俗。 CO-2 能從多元文化觀點，瞭解並尊重不同的文化。	環境教育 科技教育	生活

五	節慶教學 Earth Day	繪本教學 The Very Lonely Firefly (台北市教育局叢書) 認識西洋文化 (小組合作,依老師所問繪本題目將所學的英文單字和句型寫和畫在學習單中。)	A0-1 樂於參與各種課堂練習活動。 A0-8 樂於參與有助提升英語能力的活動。 CO-2 能從多元文化觀點,瞭解並尊重不同的文化。	環境教育 海洋教育	生活
六	繪本教學 The Giving Tree	配合六年級教材主題 What do you want to be? 協助學生探索興趣與未來志向,並反思並回饋自己在成長過程中獲得的協助。	A0-1 樂於參與各種課堂練習活動。 A0-8 樂於參與有助提升英語能力的活動。 A0-9 樂於生活中接觸課外英語素材,探究其意涵並嘗試模仿。 M2-2 能用字典及其他工具查閱字詞。	生涯規劃教育 閱讀素養教育	生活

## (二)英語融入領域教學

英語生活化,是學習英語重要方式,透過以 CLIC 的方式,以領域課程為教學內容,英語為表達方式,讓學生英語聽、說能力精進,是我們的課程目標。本校於 105 學年度首先以二年級一個班級的綜合申請英語融入實驗計畫,歷經一年學習,大為提升學生學習興趣與能力。106 學年度為增加實驗班級,以科任教師為實驗對象,擴及全校各班進行部分或是全英語等課程。分別是低年級健康、中年級美勞,並以二年級健康、中年級美勞申請臺北市實驗計畫。107 學年度申請臺北市英語融入中年級視覺藝術(美勞),並申辦教育部低年級沉浸式英語融入低年級健課課程。108-109 學年度申辦教育部中年級沉浸式英語融入中年級美勞計畫。110 學年度申辦教育部部分領域課程雙語教學實施計畫,於中年級美勞、一年級體育領域實施,111 學年度則持續申辦。各項課程規劃如下:

萬興國小 英語融入三年級美勞 上學期課程內容

上課 內容	課本 主題	教學資源									
Family Colors Shapes	單元一 有趣的 點線面	1. 英文繪本 LITTLE YELLOW AND LITTLE BLUE 2. Shape(Song) <a href="https://www.youtube.com/watch?v=TJhf15vdxp4">https://www.youtube.com/watch?v=TJhf15vdxp4</a> <a href="https://www.youtube.com/watch?v=xJxq0kR8yNc">https://www.youtube.com/watch?v=xJxq0kR8yNc</a> Lesson plan <table border="1" data-bbox="421 629 1414 1263"> <tr> <td data-bbox="421 629 608 741">Word work</td> <td data-bbox="608 629 1414 741">mom dad friend blue yellow green red blue</td> </tr> <tr> <td data-bbox="421 741 608 853">Sentence</td> <td data-bbox="608 741 1414 853">1. What color is it? 2. Blue and yellow makes green.</td> </tr> <tr> <td data-bbox="421 853 608 1061">Activity</td> <td data-bbox="608 853 1414 1061">1. Mix the colors. 2. Sing the shape songs. 3. Make a little book. 4. Give students their books to read with parents or friends.</td> </tr> <tr> <td data-bbox="421 1061 608 1263">Set the purpose</td> <td data-bbox="608 1061 1414 1263">Through the simple process of drawing pictures and making books, students learn the basic concepts of shapes and colors. It provides opportunities for art, science and English connections.</td> </tr> </table>		Word work	mom dad friend blue yellow green red blue	Sentence	1. What color is it? 2. Blue and yellow makes green.	Activity	1. Mix the colors. 2. Sing the shape songs. 3. Make a little book. 4. Give students their books to read with parents or friends.	Set the purpose	Through the simple process of drawing pictures and making books, students learn the basic concepts of shapes and colors. It provides opportunities for art, science and English connections.
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Friends Artists	單元二 我的好 朋友	1. 英文短片畢卡索 <a href="https://www.youtube.com/watch?v=fXkNDWuvr1A">https://www.youtube.com/watch?v=fXkNDWuvr1A</a> 2. The Book: Picasso Lesson plan <table border="1" data-bbox="421 1491 1414 2018"> <tr> <td data-bbox="421 1491 608 1559">Word work</td> <td data-bbox="608 1491 1414 1559">eye nose ear mouth hair marker pencil brush</td> </tr> <tr> <td data-bbox="421 1559 608 1671">Sentence</td> <td data-bbox="608 1559 1414 1671">What is it? What are they?</td> </tr> <tr> <td data-bbox="421 1671 608 1879">Activity</td> <td data-bbox="608 1671 1414 1879">1. Show students a film of Picasso's artworks. 2. Create a Picasso style portrait using water color and outline it with markers. 3. Share their portrait with their friends.</td> </tr> <tr> <td data-bbox="421 1879 608 2018">Set the purpose</td> <td data-bbox="608 1879 1414 2018">Through the simple process of drawing themselves, students learn the basic concepts of face parts and colors. It provides opportunities for art and English connections.</td> </tr> </table>		Word work	eye nose ear mouth hair marker pencil brush	Sentence	What is it? What are they?	Activity	1. Show students a film of Picasso's artworks. 2. Create a Picasso style portrait using water color and outline it with markers. 3. Share their portrait with their friends.	Set the purpose	Through the simple process of drawing themselves, students learn the basic concepts of face parts and colors. It provides opportunities for art and English connections.
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<p>Face Parts Colors</p>	<p>單元三 身體魔 法師</p>	<p>1. 萬聖節歌曲與繪本 Go away, big green monster 2. Starfall(Body and face game) <a href="http://www.starfall.com/">http://www.starfall.com/</a></p> <p style="text-align: center;">Lesson plan</p> <table border="1" data-bbox="424 389 1434 898"> <tr> <td data-bbox="424 389 596 546"> <p>Word work</p> </td> <td data-bbox="596 389 1434 546"> <p>eyes noses ears mouths glue paper crayon circle square triangle</p> </td> </tr> <tr> <td data-bbox="424 546 596 609"> <p>Sentence</p> </td> <td data-bbox="596 546 1434 609"> <p>It has three eyes and six ears.</p> </td> </tr> <tr> <td data-bbox="424 609 596 766"> <p>Activity</p> </td> <td data-bbox="596 609 1434 766"> <p>1. Read the book and do the face parts worksheet. 2. Have pre-cut shapes in various colors. 3. Have students glue the monster onto black paper.</p> </td> </tr> <tr> <td data-bbox="424 766 596 898"> <p>Set the purpose</p> </td> <td data-bbox="596 766 1434 898"> <p>Through fun hands on art and writing activities, the students can learn the culture about Halloween.</p> </td> </tr> </table>	<p>Word work</p>	<p>eyes noses ears mouths glue paper crayon circle square triangle</p>	<p>Sentence</p>	<p>It has three eyes and six ears.</p>	<p>Activity</p>	<p>1. Read the book and do the face parts worksheet. 2. Have pre-cut shapes in various colors. 3. Have students glue the monster onto black paper.</p>	<p>Set the purpose</p>	<p>Through fun hands on art and writing activities, the students can learn the culture about Halloween.</p>
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<p>Health Habits</p>	<p>單元四 運動會</p>	<p>1. Fun run for books(photo)美國學校跑步募書文化 2. 英文繪本美國 Leader in me Seven habits (Think win win)</p> <p style="text-align: center;">Lesson plan</p> <table border="1" data-bbox="424 1043 1434 1485"> <tr> <td data-bbox="424 1043 596 1106"> <p>Word work</p> </td> <td data-bbox="596 1043 1434 1106"> <p>1-50 numbers</p> </td> </tr> <tr> <td data-bbox="424 1106 596 1169"> <p>Sentence</p> </td> <td data-bbox="596 1106 1434 1169"> <p>I want ...I can... I will...</p> </td> </tr> <tr> <td data-bbox="424 1169 596 1375"> <p>Activity</p> </td> <td data-bbox="596 1169 1434 1375"> <p>1. I want to be class leaders. 2. I will think win win and do the seven habits tree poster. 3. I can do the job well in sports day. Color the job chart. 4. Read the seven habits book.</p> </td> </tr> <tr> <td data-bbox="424 1375 596 1485"> <p>Set the purpose</p> </td> <td data-bbox="596 1375 1434 1485"> <p>The seven habits tree poster uses the analogy of a mature tree to illustrate applying the habits to one's life.</p> </td> </tr> </table>	<p>Word work</p>	<p>1-50 numbers</p>	<p>Sentence</p>	<p>I want ...I can... I will...</p>	<p>Activity</p>	<p>1. I want to be class leaders. 2. I will think win win and do the seven habits tree poster. 3. I can do the job well in sports day. Color the job chart. 4. Read the seven habits book.</p>	<p>Set the purpose</p>	<p>The seven habits tree poster uses the analogy of a mature tree to illustrate applying the habits to one's life.</p>
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萬興國小 英語融入三年級美勞 下學期課程內容

上課 內容	課本 主題	教學資源									
Numbers Feeling	單元一 歡樂時光	<p>1. Timeline</p> <p><a href="https://www.google.com.tw/search?q=timeline+worksheet">https://www.google.com.tw/search?q=timeline+worksheet</a></p> <p style="text-align: center;">Lesson plan</p> <table border="1" data-bbox="373 580 1310 1234"> <tr> <td data-bbox="373 580 544 645">Word work</td> <td data-bbox="544 580 1310 645">day month year</td> </tr> <tr> <td data-bbox="373 645 544 752">Sentence</td> <td data-bbox="544 645 1310 752">How old are you? When is your birthday?</td> </tr> <tr> <td data-bbox="373 752 544 1106">Activity</td> <td data-bbox="544 752 1310 1106">                     1. Students will need to think of their own life events of school, vacations and holidays, to create their own timeline.                      2. Students can make a timeline of their life events with photos and drawing.                      3. Allow students to share and show their timeline with the class.                 </td> </tr> <tr> <td data-bbox="373 1106 544 1234">Set the purpose</td> <td data-bbox="544 1106 1310 1234">Students will be able to identify life events and learn them in English.</td> </tr> </table>		Word work	day month year	Sentence	How old are you? When is your birthday?	Activity	1. Students will need to think of their own life events of school, vacations and holidays, to create their own timeline. 2. Students can make a timeline of their life events with photos and drawing. 3. Allow students to share and show their timeline with the class.	Set the purpose	Students will be able to identify life events and learn them in English.
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Artist Colors Seasons	單元二 色彩魔術師	<p>Pierre Auguste Renoir paintings 雷諾瓦畫作</p> <ol style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=goQQMk_8AQ0">https://www.youtube.com/watch?v=goQQMk_8AQ0</a></li> <li>Color and Shapes (Song)</li> </ol> <p><a href="https://www.youtube.com/watch?v=Qxd9ok73goA">https://www.youtube.com/watch?v=Qxd9ok73goA</a></p> <p style="text-align: center;">Lesson plan</p> <table border="1" data-bbox="373 1523 1348 2007"> <tr> <td data-bbox="373 1523 544 1632">Word work</td> <td data-bbox="544 1523 1348 1632">Spring Summer Fall Winter park school Sun Moon lake</td> </tr> <tr> <td data-bbox="373 1632 544 1742">Sentence</td> <td data-bbox="544 1632 1348 1742">What season is it? Where is it?</td> </tr> <tr> <td data-bbox="373 1742 544 1861">Activity</td> <td data-bbox="544 1742 1348 1861">                     1. Show the students the Auguste Renoir's rainbow palette.                      2. Students will create a landscape with color reflections.                 </td> </tr> <tr> <td data-bbox="373 1861 544 2007">Set the purpose</td> <td data-bbox="544 1861 1348 2007">Through the simple process of drawing reflections, students learn the basic concepts of places and seasons. It provides opportunities for art and English connections.</td> </tr> </table>		Word work	Spring Summer Fall Winter park school Sun Moon lake	Sentence	What season is it? Where is it?	Activity	1. Show the students the Auguste Renoir's rainbow palette. 2. Students will create a landscape with color reflections.	Set the purpose	Through the simple process of drawing reflections, students learn the basic concepts of places and seasons. It provides opportunities for art and English connections.
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Plants fruits	單元三 拜訪樹 朋友	<p>英文繪本動畫</p> <p>1. Hanna's surprise</p> <p>2. Color and fruits(song)</p> <p><a href="https://www.youtube.com/watch?v=u0sJouK7YN4">https://www.youtube.com/watch?v=u0sJouK7YN4</a></p> <p style="text-align: center;">Lesson plan</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="373 405 552 517">Word work</td> <td data-bbox="552 405 1362 517">banana      orange      Apple a monkey   a bird      an elephant</td> </tr> <tr> <td data-bbox="373 517 552 577">Sentence</td> <td data-bbox="552 517 1362 577">What does the monkey like to eat?</td> </tr> <tr> <td data-bbox="373 577 552 1025">Activity</td> <td data-bbox="552 577 1362 1025"> <p>1. Predict the story by the title and cover.</p> <p>2. The story is full of questions marks in the story. Let the students write their own questions mark in the correct place.</p> <p>3. Retell the story in the form of a storyboard with captions and speech bubbles for each animal.</p> <p>4. Make a list of vocabulary to describe the animals and fruit that appear in the story.</p> <p>5. Collect some fruit into a basket and draw it.</p> </td> </tr> <tr> <td data-bbox="373 1025 552 1182">Set the purpose</td> <td data-bbox="552 1025 1362 1182">Through the simple process of drawing and doing the story map, students learn the basic concepts of animals and fruit. It provides opportunities for art and English connections.</td> </tr> </table>	Word work	banana      orange      Apple a monkey   a bird      an elephant	Sentence	What does the monkey like to eat?	Activity	<p>1. Predict the story by the title and cover.</p> <p>2. The story is full of questions marks in the story. Let the students write their own questions mark in the correct place.</p> <p>3. Retell the story in the form of a storyboard with captions and speech bubbles for each animal.</p> <p>4. Make a list of vocabulary to describe the animals and fruit that appear in the story.</p> <p>5. Collect some fruit into a basket and draw it.</p>	Set the purpose	Through the simple process of drawing and doing the story map, students learn the basic concepts of animals and fruit. It provides opportunities for art and English connections.
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Activity	<p>1. Predict the story by the title and cover.</p> <p>2. The story is full of questions marks in the story. Let the students write their own questions mark in the correct place.</p> <p>3. Retell the story in the form of a storyboard with captions and speech bubbles for each animal.</p> <p>4. Make a list of vocabulary to describe the animals and fruit that appear in the story.</p> <p>5. Collect some fruit into a basket and draw it.</p>									
Set the purpose	Through the simple process of drawing and doing the story map, students learn the basic concepts of animals and fruit. It provides opportunities for art and English connections.									
Music Clothes	單元四 我是大 明星	<p>1. Fashion show with English songs ( Sugar)</p> <p><a href="https://www.youtube.com/watch?v=09R8_2nJtjg">https://www.youtube.com/watch?v=09R8_2nJtjg</a></p> <p style="text-align: center;">Lesson plan</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="373 1413 552 1525">Word work</td> <td data-bbox="552 1413 1362 1525">T -shirt skirt   hat shoes pants shorts</td> </tr> <tr> <td data-bbox="373 1525 552 1637">Sentence</td> <td data-bbox="552 1525 1362 1637">He/ She has pants in black. He /she is wearing white skirt.</td> </tr> <tr> <td data-bbox="373 1637 552 1883">Activity</td> <td data-bbox="552 1637 1362 1883"> <p>1. Place the students in groups of five. Prepare 10 mins fashion show.</p> <p>2. They had to decide what clothing they are going to wear, the music that would be playing while they presented.</p> <p>3. Do the clothes worksheet design the clothes?</p> </td> </tr> <tr> <td data-bbox="373 1883 552 2007">Set the purpose</td> <td data-bbox="552 1883 1362 2007">They had the opportunity to practice clothing and color vocabulary.</td> </tr> </table>	Word work	T -shirt skirt   hat shoes pants shorts	Sentence	He/ She has pants in black. He /she is wearing white skirt.	Activity	<p>1. Place the students in groups of five. Prepare 10 mins fashion show.</p> <p>2. They had to decide what clothing they are going to wear, the music that would be playing while they presented.</p> <p>3. Do the clothes worksheet design the clothes?</p>	Set the purpose	They had the opportunity to practice clothing and color vocabulary.
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萬興國小 英語融入四年級美勞 上學期課程內容

上課 內容	課本 主題	教學資源	
萬興 Wanxing Country Map	單元一 校園之 美	1. 世界的國家 <a href="https://www.youtube.com/watch?v=s4tjP-3ZZfM&amp;app=desktop">https://www.youtube.com/watch?v=s4tjP-3ZZfM&amp;app=desktop</a> Lesson plan	
		Word work	Classroom school city country Wanxing Taipei Taiwan north south east west
		Sentence	Where is the teacher's desk? Where is the ART classroom? Where is Wanxing elementary school?
		Activity	1. Pass out blank paper to each student. 2. Students will create a classroom map including a map key. 3. Point out landmarks in your classroom that may be important for students to include. 4. Encourage students to get up and walk around the classroom quietly if need to get a better view of the classroom. 5. Students make a treasure map of the whole school.
		Set the purpose	To be a proper pirate, every child must learn to read a map. With the basic treasure map grid students identify and locate sites using treasure map!
Artists Paul- Klee	單元二 美就在 你身邊	1. <a href="http://www.redtedart.com/exploring-the-great-artists-30-art-projects-for-kids/">http://www.redtedart.com/exploring-the-great-artists-30-art-projects-for-kids/</a> 2. <a href="http://artprojectsforkids.org/paul-klee-castle/">http://artprojectsforkids.org/paul-klee-castle/</a> Lesson plan	
		Word work	Warm and cool tall and short big and small good and bad
		Activity	1. The students practiced drawing quick rectangular shapes and then painted warm or cool colors into those shapes. 2. Trace over the marker lines and add interesting details

			with the crayons.
		Set the purpose	Brought out some of Klee's works and spoke about warm and cool colors.
Body Parts Animals	單元三 律動之美	1. 繪本 From head to toe <a href="https://www.youtube.com/watch?v=9xxyZSdYEmM">https://www.youtube.com/watch?v=9xxyZSdYEmM</a>	
		Lesson plan	
		Word work	head hands toes arms legs feet turn clap stomp
		Sentence	What is a head? Can you touch it? Where's your head? What does turn mean? Can you turn it?
		Activity	1. Show the cover of the book and point at the title in case some of the students can read it. 2. Get them to stand up and sing and do the actions of the song "Head Shoulders Knees and Toes" 3. Sit them down again and tell them "I can turn my head" and see if they can do the action just from oral prompts 4. Sing the song with actions
	Set the purpose	Students have the opportunity practice animals and verbs vocabulary.	

Places Sound	單元四 表演任 我行	1. 繪本歌曲與表演 We are going on a bear hunt <a href="https://www.youtube.com/watch?v=kL36gMrHJaI">https://www.youtube.com/watch?v=kL36gMrHJaI</a>	
		Lesson plan	
		Word work	over, under, through mud river snow One shiny wet nose! Two big furry ears!
		Sentence	We are going to....
		Activity	1. Look at the use of prepositions in the story. 2. Write a new page where the family come across another hurdle. 3. Choose another animal and write a similar description. 4. Watch this video of Michael Rosen performing the story.
Set the purpose	Play the 'We're Going on a Bear Hunt' game. Students design their own game based on this. Read the play version of the story. Students rehearse and perform it to others?		

萬興國小 英語融入四年級美勞 下學期課程內容

上課 內容	課本 主題	教學資源									
Face Parts	單元一 踩街遊 行去	<p>1. 運用各種素材形塑自己  <a href="https://www.pinterest.com/artteacher525/portrait-self-port-lessons">https://www.pinterest.com/artteacher525/portrait-self-port-lessons</a>                      2. <a href="http://www.dickblick.com/lessonplans/discipline/mixed-media/#1">http://www.dickblick.com/lessonplans/discipline/mixed-media/#1</a></p> <p style="text-align: center;">Lesson plan</p> <table border="1" data-bbox="371 678 1350 1357"> <tr> <td data-bbox="371 678 552 741">Word work</td> <td data-bbox="555 678 1350 741">First second third fourth fifth</td> </tr> <tr> <td data-bbox="371 745 552 801">Sentence</td> <td data-bbox="555 745 1350 801">Whose mask is this/that?</td> </tr> <tr> <td data-bbox="371 806 552 1055">Activity</td> <td data-bbox="555 806 1350 1055">                     1. Dip acrylic felt in water and drape it over the face form.                      2. Brush the rice paste generously over the felt and smooth it with your fingers.                      3. Finish the mask with metallic acrylic paint, glitter glue, sequins and gems.                 </td> </tr> <tr> <td data-bbox="371 1059 552 1357">Set the purpose</td> <td data-bbox="555 1059 1350 1357">                     Masks have been a central feature of the Carnival of Venice since the thirteenth century. Social classes disappeared behind the masks, and people could pretend to be whatever they wanted to be. To make a mask worthy of the Carnival of Venice, students will drape acrylic felt over a plastic face. And know the Italian culture.                 </td> </tr> </table>		Word work	First second third fourth fifth	Sentence	Whose mask is this/that?	Activity	1. Dip acrylic felt in water and drape it over the face form. 2. Brush the rice paste generously over the felt and smooth it with your fingers. 3. Finish the mask with metallic acrylic paint, glitter glue, sequins and gems.	Set the purpose	Masks have been a central feature of the Carnival of Venice since the thirteenth century. Social classes disappeared behind the masks, and people could pretend to be whatever they wanted to be. To make a mask worthy of the Carnival of Venice, students will drape acrylic felt over a plastic face. And know the Italian culture.
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Earth day Recycle	單元二 「偶」 的創意 故事	<p>配合世界地球日 用廢棄物做偶來說故事  <a href="http://artprojectsforkids.org/recycled-robots/">http://artprojectsforkids.org/recycled-robots/</a></p> <p style="text-align: center;">Lesson plan</p> <table border="1" data-bbox="371 1552 1350 2029"> <tr> <td data-bbox="371 1552 552 1615">Word work</td> <td data-bbox="555 1552 1350 1615">Recycle reuse reduce</td> </tr> <tr> <td data-bbox="371 1619 552 1675">Sentence</td> <td data-bbox="555 1619 1350 1675">What can we do for helping the earth?</td> </tr> <tr> <td data-bbox="371 1680 552 2029">Activity</td> <td data-bbox="555 1680 1350 2029">                     1. Invite the class to recycle materials and use them to create an art project. Show children some of your recycled items as an example of the types of materials they will use.                      2. Once the children have collected a sufficient number of materials, plan a day for them to create recycled sculptures. Provide each group with a variety of                 </td> </tr> </table>		Word work	Recycle reuse reduce	Sentence	What can we do for helping the earth?	Activity	1. Invite the class to recycle materials and use them to create an art project. Show children some of your recycled items as an example of the types of materials they will use. 2. Once the children have collected a sufficient number of materials, plan a day for them to create recycled sculptures. Provide each group with a variety of		
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			materials, tape, and string. 3. Plan time for each group to show their sculptures.
		Set the purpose	Children will develop creative-thinking, social-development, and language skills and an awareness of the environment.
Story Comics	單元三 童話世界	英文童畫改編劇本 1. <a href="http://www.timelessteacherstuff.com/readerstheater/ThreeLittleWolves.pdf">http://www.timelessteacherstuff.com/readerstheater/ThreeLittleWolves.pdf</a>	
		Lesson plan	
		Word work	CHARACTERS: (9) Narrator 1 Narrator 2 Narrator 3 Narrator 4 Narrator 5 Narrator 6 Pig 2 Pig 3 Wolf
		Sentence	He has/had....
		Activity	1. Cut a 15" x 22" sheet of watercolor paper down to 11" x 14". Fold both pieces in half, then measure 2-1/2" from either end and make a crease. 2. Take one sheet and open it up. Fold it in half and cut an opening for the stage. 3. Cut lines from sides of page to first fold. Also, make a fold at edge of stage window cut out, see above. 4. Place first folded sheet (without cutout) on bottom.
Set the purpose	The Storybook Theater looks like a simply constructed book, but open it and a puppet stage unfolds! Students make their favorite stories come to life with puppets, props and scenery. There's even built-in pockets for holding craft stick puppets.		

Occupation Timeline	單元四 夢想起 飛	1. 繪本 ONE MONDAY MORNING <a href="http://www.cc.chu.edu.tw/~cs86661/vocabulary_occupation.htm">http://www.cc.chu.edu.tw/~cs86661/vocabulary_occupation.htm</a>  Lesson plan	
		Word work	Week and Occupation
		Sentence	I want to be a.....
		Activity	1. Do the ONE MONDAY MORNING worksheet. 2. Make a little book. 3. Sing the song "Try everything "
		Set the purpose	Students know the story about a little boy who imagines that a king and queen, a little prince, and their growing entourage return each morning of the week to visit him until he is finally home to greet them at his tenement home in the city. Through the simple process of making books, students learn the basic concepts of occupation and week. It provides opportunities for art and English connections.

### 低年級英語融入體育領域教學之教學設計

實施期程	一年級上學期教學主題
8/30~9/17	單元 5 跑跳動起來 (伸展操)
9/20~10/22	單元 4 玩球趣味多 (拋接球遊戲)
10/25~11/26	單元 5 跑跳動起來 (行走)
11/29~12/30	單元 5 跑跳動起來 (賽跑、接力)
1/3~1/20	單元 6 全身動一動 (跳繩)

實施期程	一年級下學期教學主題
2/14~3/25	單元 4 玩球樂 (滾球)
3/28~4/29	單元 5 伸展跑跳樂 (平衡木)
5/2~6/3	單元 6 模仿趣味多 (模仿動物)
6/6~6/30	單元 5 伸展跑跳樂 (跳躍)

實施期程	二年級上學期教學主題
8/30~9/17	單元 6 全方位位動動樂 (伸展操)
9/20~11/26	單元 4 球類遊戲不思議 (球類遊戲)
11/29~1/20	單元 5 跑跳親水樂 (跳繩遊戲)

實施期程	二年級下學期教學主題
2/14~4/1	單元 5 球球大作戰 (球類遊戲)
4/4~5/20	單元 6 跑跳戲水趣 (攀爬、跑、跳)
5/23~6/30	單元 7 跳吧！武吧！跳舞吧！ (身體協調、團隊合作)

上課 時程	主題	配合 單元	教學資源	
8/30~ 9/17	Let's Stretch Together	單元 5 跑跳動 起來	Lesson plan	
			Goals	學生瞭解伸展運動的重要性。學習和其他人一起合作伸展身體，並組成三角形、圓形、正方形和長方形。
			Target words	warm up, stretch, arm, leg, shoulder, waist, neck, knee, leg, shoulder, back
			Target sentences	Let's warm up. Stretch your arms. Do as I do. Stretch your leg. How do you feel now? Watch me carefully and follow what I do. Follow me. Let's stretch our arms/legs/etc. You can also stretch your _____ like this. Find a partner. Stretch together. What shapes are they making? Which body parts are they stretching? Stretch and make a circle. Stretch and make a triangle. Stretch and make a square. Stretch and make a rectangle.
Activities	1. Can you name all of your body parts? 2. Stretch together. 3. Let's make some more shapes!			

9/20 ~ 10/22	Starting to Play	單元4 玩球趣 味多	Lesson plan	
			Goals	學生學習拋、接球練習，利用角錐製造不同高度的網，透過小組共同合作與討論的能力，讓不同球類保持不落地。
			Target words	throw, practice, pick up, underhand, overhead
			Target sentences	Throw the ball with both hands. Pick up the ball. Go to the back of the line. Wait for the next turn. Throw the ball from bottom up. Practice in turns. Go and pick it up.
Activities	1. Throw the ball underhand. 2. Throw the ball overhead. 3. Throw and catch.			
10/25 ~ 11/26	Fun Walks	單元5 跑跳動 起來	Lesson plan	
			Goals	利用遊戲活動，學生練習不同型式的行進方式、路線，促進身體協調性。
			Target words	walk, left, right, shoulder, arm, hand, head
			Target sentences	Let's turn left. Put the 毬子 on the head. I walk with a 毬子 on my head. Walk forward. Everyone, listen to me! Run! Walk! Jump! We are going to walk in groups and walk in a circle. We're going to try and walk in a different way. You can practice in groups. Let's have a relay game.
Activities	1. Walk in different ways. 2. Put something on your head and walk.			

		Lesson plan		
11/29 ~ 12/30	Run Race	單元 5 跑跳動 起來	Goals	學生學習跑步的基本技能。學生參加接力賽。
			Target words	run, kneel, stand, sit, turn
			Target sentences	Run around the cones. Run to the cones. And high-five the next person. Ready, set, go. Kneel, stand, run. Kneel, turn, stand, run. Sit, stand, run. Sit, turn, stand, run. Run back.
			Activities	1. Practice running on the track. 2. Run a relay race.
		Lesson plan		
1/3~ 1/20	Jump Up High	單元 6 全身動 一動	Goals	學生學習跳躍的基本技能：單腳跳和雙腳跳。
			Target words	jump, hop, skip, step, foot (feet), forward, backward, jump rope
			Target sentences	Hop over the jump rope. Hop and step on the jump rope. Skip over the jump rope. Today we are going to use this jump rope Jump over the jump rope. Jump and step on the jump rope. Side-jump over the jump rope Be careful!
			Activities	1. Hop and step on the jump rope. 2. Jump over the jump rope.

上課 時程	主題	配合 單元	教學資源								
2/22 ~ 3/26	Roll the Ball Around	單元 4 玩球樂	<p style="text-align: center;">Lesson plan</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Goals</td> <td>學生透過滾動不同大小的球類進而體驗感知滾球的樂趣。</td> </tr> <tr> <td>Target words</td> <td>ball, roll, big, small, dodgeball, tee-ball, basketball, left, right</td> </tr> <tr> <td>Target sentences</td> <td>                     Roll the small ball.                      Roll the ball left and right.                      Can you roll the ball?                      Is it easy to roll the basketball/dodgeball/ tee-ball?                      Can you roll the ball to the wall?                      Can you catch it?                      Roll the ball to your partner.                      Catch the ball and roll it back.                      Move fast and catch the ball.                      This is a basketball. It is big.                      This is a tee-ball. It is small.                      This is a dodgeball. It is big and soft.                 </td> </tr> <tr> <td>Activities</td> <td>                     1. Introduction to balls.                      2. Practice bowling.                      3. Bowling game                 </td> </tr> </table>	Goals	學生透過滾動不同大小的球類進而體驗感知滾球的樂趣。	Target words	ball, roll, big, small, dodgeball, tee-ball, basketball, left, right	Target sentences	Roll the small ball. Roll the ball left and right. Can you roll the ball? Is it easy to roll the basketball/dodgeball/ tee-ball? Can you roll the ball to the wall? Can you catch it? Roll the ball to your partner. Catch the ball and roll it back. Move fast and catch the ball. This is a basketball. It is big. This is a tee-ball. It is small. This is a dodgeball. It is big and soft.	Activities	1. Introduction to balls. 2. Practice bowling. 3. Bowling game
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3/29~ 4/30	The Balance Beam	單元 5 伸展跑 跳樂	<p style="text-align: center;">Lesson plan</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Goals</td> <td>學生學習上、下平衡木，以及如何在平衡木上前進。</td> </tr> <tr> <td>Target words</td> <td>stand, walk, right, left, get on, get off, keep balance, in a straight line, on the balance beam</td> </tr> <tr> <td>Target sentences</td> <td>                     I stand on my left foot.                      We walk in a straight line.                      I get on the balance beam.                      Put your left/right arm out. Can you keep balance?                      Put your left arm and your right arm out.                      Now can you keep balance?                      Let's practice keeping balance.                      Before walking on the balance beam, let's practice on the floor first.                 </td> </tr> </table>	Goals	學生學習上、下平衡木，以及如何在平衡木上前進。	Target words	stand, walk, right, left, get on, get off, keep balance, in a straight line, on the balance beam	Target sentences	I stand on my left foot. We walk in a straight line. I get on the balance beam. Put your left/right arm out. Can you keep balance? Put your left arm and your right arm out. Now can you keep balance? Let's practice keeping balance. Before walking on the balance beam, let's practice on the floor first.		
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5/3~ 6/4	Act Like Animals	單元 6 模仿趣 味多	<p style="text-align: center;">Lesson plan</p> <table border="1"> <tr> <td>Goals</td> <td>學生學習動物如何保護自己，進而模仿動物。</td> </tr> <tr> <td>Target words</td> <td>snake, tiger, monkey, eagle, guess</td> </tr> <tr> <td>Target sentences</td> <td>                     Who am I?                      You are a tiger.                      Take a guess.                      What is the tiger like in your mind?                      Are there any special things of tigers/snakes/monkeys? Such as...                      Think of as many movements as you can.                      The third animal is a monkey.                      Let's share group by group.                 </td> </tr> <tr> <td>Activities</td> <td>                     1. Know animals.                      2. Name the animal characteristics.                      3. Imitate animals.                 </td> </tr> </table>	Goals	學生學習動物如何保護自己，進而模仿動物。	Target words	snake, tiger, monkey, eagle, guess	Target sentences	Who am I? You are a tiger. Take a guess. What is the tiger like in your mind? Are there any special things of tigers/snakes/monkeys? Such as... Think of as many movements as you can. The third animal is a monkey. Let's share group by group.	Activities	1. Know animals. 2. Name the animal characteristics. 3. Imitate animals.
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6/7~6/30	Hop and Jump	單元 5 伸展跑 跳樂	Lesson plan	
			Goals	學生學會單腳跳、雙腳跳的不同變化方式。
			Target words	hop, in a straight line, around, stand
			Target sentences	Hop around. Stand on one foot. Who can hop faster? How long can you keep like this? Can you run forward/backward? Do you play hopscotch? Can you stand on one foot? This is a straight line. Let's practice standing on one foot. You may hop faster. Can you jump in a straight line? You can jump and go through the Hula-Hoops. You can play hopscotch more often.
			Activities	1. Play hopscotch. 2. Jump and go through the Hula-Hoops.

上課 時程	主題	配合 單元	教學資源								
8/31~ 9/18	Warm-up, Icebreaker	單元 6 全方位 位動動 樂	<p style="text-align: center;">Lesson plan</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="512 322 663 483">Goals</td> <td data-bbox="663 322 1461 483">學生遵守課堂規範、備其上課用品。學生藉由觀察與模仿教師動作，聽懂暖身操動作，在運動前確實暖身，保護身體避免受傷。</td> </tr> <tr> <td data-bbox="512 483 663 595">Target words</td> <td data-bbox="663 483 1461 595">jog, jump, roll, touch, hop, circle arm, hip, leg, toe, knee</td> </tr> <tr> <td data-bbox="512 595 663 1518">Target sentences</td> <td data-bbox="663 595 1461 1518">           Good morning, everyone.            Who's not here today?            Let's call it a day. See you next time.            Let's play a game.            Let's make two teams. Team A and Team B.            Is everything clear?   <b>Warm-up</b>            1. Jogging on the spot (10 sec)            2. Star jumps (x10)            3. Arm circles - from small to big (x10) / from big to small (x10)            4. Arm scissors (x10)            5. Hip circles (x10)            6. Single leg lunges (10 sec/leg)            7. Ankle rolls (10 sec/leg)            8. Toe touches (x10)            9. Open the gate (x10) / Close the gate (x10)            10. Knee hops (x10)         </td> </tr> <tr> <td data-bbox="512 1518 663 1630">Activities</td> <td data-bbox="663 1518 1461 1630">           1. Warm-up            2. Hopscotch         </td> </tr> </table>	Goals	學生遵守課堂規範、備其上課用品。學生藉由觀察與模仿教師動作，聽懂暖身操動作，在運動前確實暖身，保護身體避免受傷。	Target words	jog, jump, roll, touch, hop, circle arm, hip, leg, toe, knee	Target sentences	Good morning, everyone. Who's not here today? Let's call it a day. See you next time. Let's play a game. Let's make two teams. Team A and Team B. Is everything clear?  <b>Warm-up</b> 1. Jogging on the spot (10 sec) 2. Star jumps (x10) 3. Arm circles - from small to big (x10) / from big to small (x10) 4. Arm scissors (x10) 5. Hip circles (x10) 6. Single leg lunges (10 sec/leg) 7. Ankle rolls (10 sec/leg) 8. Toe touches (x10) 9. Open the gate (x10) / Close the gate (x10) 10. Knee hops (x10)	Activities	1. Warm-up 2. Hopscotch
Goals	學生遵守課堂規範、備其上課用品。學生藉由觀察與模仿教師動作，聽懂暖身操動作，在運動前確實暖身，保護身體避免受傷。										
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Activities	1. Warm-up 2. Hopscotch										

9/21~ 11/27	Easy Ball Skills	單元 4 球類遊 戲不思 議	Lesson plan	
			Goals	學生聽懂指令（單手拋、雙手接）做出相對應的接、拋、傳球動作，培養基本球感，且在活動中表現出安全的球類運動方式，以利學生日後銜接進階的球類運動技術。
			Target words	ball, hand, feet, face, eye, head throw, catch, clap, touch, pass, bounce, shoot time, partner, group, person
			Target sentences	Touch your shoulders/knees/ankles. Throw the ball in the air, and catch it with one/both hands. Clap your hands as many times as possible. Eyes on the ball. Try not to move your feet. Pass the ball to your partner/the person next to you. Bounce/ overhead/ baseball pass. Shoot the ball to the basket. Stand with feet shoulder-width apart. One leg forward. Find a partner. You two work with each other. Make a group of ____. 3 more minutes. Time's up. You did a great job! Watch out! Don't do it again!
Activities	1. Throw and catch 2. Pass the ball 3. Shoot			

11/30 ~1/20	Jump Rope	單元 5 跑跳親 水樂	Lesson plan	
			Goals	學生能表現出一跳一迴旋的基本跳繩技巧，透過相關的單人/雙人/多人跳繩遊戲熟練之。跳繩運動變化多樣，且場地、器材限制少，期許學生主動利用下課、回家後的時間多練習，增強心肺功能，培養良好運動習慣。
			Target words	swing, jump, skip jump rope, handle, circle, minute, once, twice over, back, in front of in pairs, together hand, wrist, leg, knee
			Target sentences	Swing a jump rope by your side. Let's swing a jump rope over our heads. Use your hands and wrists to swing the rope. Everyone has to do 100 skips. Can you jump higher? Can you jump once/twice? You can slow down a little bit. Please count. Work in pairs. Give it a try! Practice more! Much better! Be careful!
Activities	1. Side swing 2. Jump over rope (forward/backward) 3. Scissors 4. Single leg 5. Bell jump (left/right/ forward/ backward) 6. Two face to face 7. Two in one			

上課 時程	主題	配合 單元	教學資源								
2/22~ 4/2	Balls	單元 5 球球大 作戰	<p style="text-align: center;">Lesson plan</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="512 293 663 454">Goals</td> <td data-bbox="663 293 1458 454">學生在簡易運動場地練習跑壘、傳接綜合型遊戲，以培養守備/跑分性球類運動相關的簡易拋、傳、擲之手眼協調，力量及準確性控球動作。</td> </tr> <tr> <td data-bbox="512 454 663 663">Target words</td> <td data-bbox="663 454 1458 663">throw, roll, hit, pick, knock down, swing higher, lower, overhead, underhand hula-hoop, bottle, meter right hand, left hand, palm, finger, wrist, arm</td> </tr> <tr> <td data-bbox="512 663 663 1442">Target sentences</td> <td data-bbox="663 663 1458 1442">                     Throw the ball overhead/underhand.                      Roll the ball (to the target).                      Stop the ball.                      Get the ball into the hula-hoop/basket.                      Set up the target.                      Use your right hand/left hand/palm/finger/wrist/arm to...                      How do you throw/roll/hit the ball to the basket/bottle/hula-hoop?                      What will you do?                      High-five with your teammates.                      Try again!                      You can do it!                      Much better!                      You got it!                      May I have your attention?                      No shouting/cheating/fighting in the class.                 </td> </tr> <tr> <td data-bbox="512 1442 663 1599">Activities</td> <td data-bbox="663 1442 1458 1599">                     1. Runaway ball                      2. Hula-hoop target                      3. Go bowling                 </td> </tr> </table>	Goals	學生在簡易運動場地練習跑壘、傳接綜合型遊戲，以培養守備/跑分性球類運動相關的簡易拋、傳、擲之手眼協調，力量及準確性控球動作。	Target words	throw, roll, hit, pick, knock down, swing higher, lower, overhead, underhand hula-hoop, bottle, meter right hand, left hand, palm, finger, wrist, arm	Target sentences	Throw the ball overhead/underhand. Roll the ball (to the target). Stop the ball. Get the ball into the hula-hoop/basket. Set up the target. Use your right hand/left hand/palm/finger/wrist/arm to... How do you throw/roll/hit the ball to the basket/bottle/hula-hoop? What will you do? High-five with your teammates. Try again! You can do it! Much better! You got it! May I have your attention? No shouting/cheating/fighting in the class.	Activities	1. Runaway ball 2. Hula-hoop target 3. Go bowling
Goals	學生在簡易運動場地練習跑壘、傳接綜合型遊戲，以培養守備/跑分性球類運動相關的簡易拋、傳、擲之手眼協調，力量及準確性控球動作。										
Target words	throw, roll, hit, pick, knock down, swing higher, lower, overhead, underhand hula-hoop, bottle, meter right hand, left hand, palm, finger, wrist, arm										
Target sentences	Throw the ball overhead/underhand. Roll the ball (to the target). Stop the ball. Get the ball into the hula-hoop/basket. Set up the target. Use your right hand/left hand/palm/finger/wrist/arm to... How do you throw/roll/hit the ball to the basket/bottle/hula-hoop? What will you do? High-five with your teammates. Try again! You can do it! Much better! You got it! May I have your attention? No shouting/cheating/fighting in the class.										
Activities	1. Runaway ball 2. Hula-hoop target 3. Go bowling										

4/5~5/21	Bouldering	單元 6 跑跳戲水趣	Lesson plan	
			Goals	學生透過遊戲展現並提升手腳協調、支撐、攀爬、跑、跳的能力，在活動中遵守安全規範並積極參與。
			Target words	rock climbing, bouldering, wall, side shoulder, knee, feet, leg, climb, bend, kick, hold slow, fast
			Target sentences	<p>Kick the ball with the inside of the foot. Stop the ball with the side of your foot.</p> <p>Pass the ball with your feet only.</p> <p>Bend your knees.</p> <p>Let's do jump squats/ single-leg squat/ plank/ side-plank together.</p> <p>Rotate your shoulders like this.</p> <p>What's the best route to take?</p> <p>Take it slow/fast.</p> <p>Use your right/left hand to hold the ____ stone.</p> <p>Step on the ____ stone.</p> <p>Think quickly or you'll fall down on the ground.</p> <p>Hit the ground with bent legs.</p> <p>Who wants to try it?</p> <p>Who's next?</p> <p>Wait for your turn, please.</p> <p>One point for team A. Team A got the point.</p> <p>If you have any questions, please tell/ask me.</p>
			Activities	<ol style="list-style-type: none"> <li>1. Kicking the ball</li> <li>2. Three-legged race</li> <li>3. Bouldering</li> </ol>

5/24~ 7/2	Body Movem ents	單元 7 跳 吧 ! 武 吧 ! 跳 舞 吧 !	Lesson plan	
			Goals	學生在身體協調訓練運動中除了認識身體活動的基本動作與模仿能力外，亦須表現安全的身體活動、尊重團體的互動、認真參與的學習態度。
			Target words	sit, stand, squat, move, jump, curl, hop, walk forward, backward, upside down, up, down yellow cone, white cone, blue cone, red cone body, leg, thigh, back
			Target sentences	Turn right/left. Turn the cones upside down. Go forward/backward/up/down. Let's sit down on the mat. Stand/jump/hop on one foot/ left leg/ right leg. Hop/jump to the hula-hoop. Support your body like this. Can you curl up your body? Roll your body to the right/left/ cones. Keep your balance. Don't cross the white line before you start the game. Give your teammate a high-five and he/she can start. You have to take turns. Let's see which team will do the best. You can have a try. Try to run as fast as possible. Give them a big hand. The winner team is _____.
Activities	1. Move sideways 2. Roll yourself 3. Flip the cones			

2. 高年級電腦：以部分融入方式，透過教室布置、電腦指令、國外網站學習等方式，讓學生在學習電腦的相關知識、技能時，能多些學習英語的機會。

	五年級	六年級
上學期	<a href="#">Photoimpact 影像小學堂</a>	威力導演輕鬆快樂學
下學期	Scratch2.0 程式設計小創客	用 Scratch 玩 micro:bit
英語融入方式	1. 操作指令英語化 2. 電腦教室情境布置 3. 國外線上課程	
英語融入目標	1. 學習英語操作界面 2. 學習使用外國網站	

(三) 持續辦理四年級英語兩班三組課程

經 111 年 7 月 01 日課發會決議通過續辦 111 學年度創新教學兩班三組教學模式實施計畫，計畫內容說明如下：

### 臺北市萬興國小 111 學年度創新教學兩班三組教學模式實施計畫

一、基本資料試辦領域： 英語； 數學

二、參加教育部國教署「國民中學英語及數學領域適性分組教學試辦計畫」

是；否

三、創新實驗課程推動小組（請分科填列，如表格數不夠，請自行增列）

	職稱	姓名
召集人	校長	蕭建嘉
行政代表	教務主任	黃怡瑩
	教學組長	張涵妮
教師代表	英語教師	吳香瑩
	英語教師	陳雅瀟
	英語教師	李佩玲
	英語教師	林菟萱
	英語教師	何欣茹

四、參與班級基本資料（如表格數不夠，請自行增列）

年級	班級	原班人數	學生分組人數 (C 組人數上限不超過 10 人)			
			AB	AB	AB	C
四(第一組)	1	25	24	24		9
	2	28				
	3	26				
四(第二組)	4	26	25	24	25	10
	5	26				
	6	26				

## 壹、實施策略

### 一、學生分組模式

扶弱模式：採用積極扶弱的分組方式（AB, AB, CC）亦即（原班，原班，精實班）。

適性模式：依照學生程度的分組方式，（AA, BB, CC）亦即（精熟班，精進班，精實班）。

### 二、課程教學規劃

#### 1. 課程規劃

四年級全年級參與，401、402、403 班為第一學群，以(AB, AB, AB,CC)模式分成三組，。404、405、406 班為第二學群，以(AB, AB, AB,CC)模式分成四組。依據學生能力安排分組，為達有效教學的目標，以小班教學模式，將各學群內英語學習落後的學生合併編為 CC 組，班級人數以 12 人為限，其餘學生以原班級為準，編為精熟組。

#### 2. 教材規劃

以四年級教科書(Follow me 5、6)為基礎，輔以輔導團補救教學教材，針對分組班級進行難易度調整及加深加廣補充。

### 三、師資規劃（如表格數不夠，請自行增列）

	姓名	年資	相關證照
校內師資	吳香瑩	20 年	教育部 88 年國考合格英語教師
	李佩玲	12 年	合格英語教師(107 省市介聘)
	林菀萱	3 年	合格英語教師(107 教師甄試)
	何欣茹	3 年	合格英語教師(107 教師甄試)

### 四、教師與課務安排原則：（精實組由教學經驗豐富之教師擔任）

年級	班級	原班人數	學生分組人數 (C 組人數上限不超過 10 人)		
			AB	AB	C
四(第一組)	1	25	20	23	10
	2	28			
四(第二組)	3	26	21	22	9
	4	26			
四(第三組)	5	26	22	21	9
	6	26			

## 五、教室規劃

使用英語專科教室或原班教室。不論是普通班教室或英語專科教室，每間教室均有電腦及電子白板。

## 六、評量方式及成績計算

### 1. 評量方式

評量不論組別均分為形成性評量及總結性評量，形成性評量包含口語表達、上課發表、各項作業、學習態度等，由老師依據不同組設定不同評量標準；總結性評量分為期中及期末定期評量，以統一命題進行評量。

### 2. 成績計算(平時成績、定期評量與學期成績計算)

由參與實驗計畫的四位英語教師共同備課，並分別設定教學目標，定期評量使用統一命題的試卷，成績占學期成績的 40%，形成性評量由授課教師依學生學習目標設計，其成績占學期成績的 60%。

## 七、學生組間流動準則

學生依程度分為精熟組及精實組，實施期間以一個學期為單位。授課老師記錄學生學習狀況，並依據學生表現，由該學年任課老師共同評估是否需要流動，再徵詢家長同意後調整組別。

## 八、教師社群運作

1. 本校英語教師自 103 學年度起即組成領域備課社群，除了共同備課之外，並利用領域會議時間進行專業分享，或邀請學者專家幫助教師增能，111 學年度社群規劃預計如下。

111/09 討論教學目標及課程進度

111/10 專業分享 -行動學習實務 (吳香瑩 老師)

111/11 共同備課及教學省思

111/12 專業分享 -兩班三組運作交流 (林菟萱 老師)

112/01 教學檢討及分組教學實施成效

112/02 討論教學目標及課程進度

112/03 專業分享 - Reading A-Z 小書閱讀成果報告 (英語領域夥伴)

112/04 共同備課及教學省思

112/05 主題探究 -英語發音之教學 (臺北市國小英語輔導團退休教師-盧貞穎)

112/06 教學檢討及分組教學實施成效

2. 每位參加實驗案之英語教師，至少進行 1 次教師間的錄影觀課與課後討論。

## 壹、成效評估（檢核實施成效的做法）

每學期末進行成效評估與成果彙整，包括：

1. 統計並分析學生問卷，評估實施成效。
2. 依據學習表現，分析學生進步情況。
3. 彙整教學簡案與觀課紀錄，據以延續或修正教學策略。
4. 彙整共同備課(課堂教學研究)內容，形成知識平台。
5. 彙整每位英語教師的錄影觀課與課後討論紀錄，包含簡案、影片、觀課紀錄、課後討論紀錄。

## 貳、家長說明之規劃(附件)

### 一、學校辦理全校家長說明會

將於 111 學年度學校日，辦理家長說明會，讓全校家長更瞭解本計畫的立意及用心。

### 二、家長說明書函

英語實驗計畫於課發會提請討論，課發會通過後印製家長說明書函(如附件)，發給 110 學年度 3 年級學生家長，說明實驗計畫內容。

### 三、個別說明

於確定精實組成員名單後，由任課教師以電話向家長進行通知及說明，並徵詢家長同意。

## 參、成果報告

112 年 6 月學校領域社群成果發表會，由領域召集人成果分析，分享教學策略與學生學習成果，做為下學年度進行英語教學精進策略之參考。

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## 肆、經費概算

1. 依 109 年 4 月 24 日北市教國字第 1093038765 號函，實施本計畫衍生額外教師鐘點費部分，以學校基金餘額支應。
2. 預估經費如下：  
精實組 3 班，每週 3 節課，每學期以 20 週計，共需教師鐘點費 320 元\*3 班\*3 節\*20 週，約 57,600 元。

## 伍、本計畫經 111 年 7 月 1 日課發會學校課發會通過後實施。

附件

## 臺北市萬興國小創新教學英語實驗計畫

### 家長說明函

親愛的家長您好：

英語教學一向是本校的重點項目，除了充實校內英語教學資源、規劃多元英語學習活動、建置校園雙語環境，也逐年安排學生參加英語情境中心的體驗學習。

因班級學生的英語程度差異衍生的教學問題，無法讓程度不同的學生均能適性學習。為了全面提升學生英語學習成效，我們已從 104 學年度起申請辦理「**國中小創新教學英語實驗計畫(兩班三組)**」，成效良好。111 學年度將持續辦理，預期透過此實驗計畫，讓程度不同的學生都能得到更適切的學習引導，適度解決雙峰現象衍生的教學問題，達到適性教學與補救教學雙贏的目標。

本校之實驗課程規劃如下：

實施對象：111 學年度四年級學生

實施期程：111 年 9 月 1 日至 112 年 6 月 30 日

實施方式：四年級分為三個學群，每個學群分為 3 組。程度較基礎的學生跨班編為精實組，其餘學生留在原班上課。授課教師群共同備課，依學生程度設定教學目標，並共同訂定評量準則。

分組方式：以學生三年級的成績為分組依據，精實組人數至多以 10 人為限。

透過此實驗課程，能夠降低英語課之班級人數、縮小班上學生之程度差異性、提供更精緻化的教學品質。一則讓程度較基礎的學生能得到更充分的關注，一則讓程度較佳的學生有加深加廣的學習，全面提升學生英語學習成效。

本計畫需要您的支持與肯定，歡迎家長們與學校老師保持聯繫，讓我們一起為孩子的學習加油！努力！

臺北市萬興國民小學 敬上  
中華民國 111 年 7 月

## 配合國家及本市教育政策推動國際英語日

### 臺北市萬興國小推動國際英語日實施計畫(110.2.18 修正)

#### 壹、依據：

- 一、臺北市110學年度國民小學英語工作推動小組年度工作計畫。
- 二、本校教務工作計畫。

#### 貳、目的

- 一、配合國家及本市教育政策，深化英語文學習教學綱要精神。
- 二、整合英語文教學現有資源，架構學校本位英語文學習系統。
- 三、培養全球視野世界小公民，涵泳學生理解國際文化之內涵。
- 四、落實學校英語文教學目標，活化學校辦理英語文學習策略。

#### 參、實施對象：全校學生。

#### 肆、實施期間：每學年度上課期間。

- 一、實施英語教學。
- 二、高年級至本市英語情境中心進行體驗活動。
- 三、配合本校行事及課程規畫，訂定12月25日為國際英語日。

#### 伍、實施方式及內容

- 一、行政規劃：由校長、教務主任、學務主任、總務主任、教學組長、英語領域成員成立工作小組，擬定「國際英語日」計畫。
- 二、師資安排：由本校合格英語教師進行教學。
- 三、師生認證：積極鼓勵學生參加英語相關認證。
- 四、情境布置：於校園建置雙語情境，發揮境教功能。
- 五、英語文推廣：
  - (一)將「國際英語日」納入行事曆，於當週擇日實施宣導及英語節慶相關活動。
  - (二)配合教育局世界英語日相關活動。
  - (三)於晨光時間全校播放當週國小 ICRT 新聞廣播節目，學生安靜聆聽。
  - (四)鼓勵師生以英語進行對話。
  - (五)實施英語融入體育及美勞課程。

#### 陸、考核與成效呈報：每學年期填具學校自評表，核章後報局。

#### 柒、經費：本校相關經費項下支應。

#### 捌、本計畫奉校長核可後實施，修正時亦同。

### 臺北市文山區萬興國民小學英語文推動小組成員及職掌

職稱	職務	執行任務
主任委員	校長	計畫執行之督導與考核
執行秘書	教務主任	計畫執行之推動與考核
推行委員	學務主任	配合辦理相關活動，如校外教學等。
推行委員	總務主任	教材與設備添購與經費支援
推行委員	教學組長	情境佈置、活動辦理、資料蒐集、成果彙整
推行委員	英語領域召集人	工作會議之召集、教學研討之規劃與領導、課程與活動計畫之討論、擬訂與執行、情境佈置。
推行委員	英語領域教師	教學研討、課程與活動計畫之討論、擬訂與執行、情境佈置。
推行委員	雙語領域教師	教學研討、課程與活動計畫之討論、擬訂與執行、情境佈置。