

112學年度英語主題特色課程--經典繪本閱讀彙整表

年級別	教案名稱	預定實施日期	節數	年級別	教案名稱	預定實施日期	節數
三年級	經典繪本閱讀 Handa's Surprise	112 上學期 112 下學期		五年級	經典繪本閱讀 Joseph	112 上學期 112 下學期	
	經典繪本閱讀 From Head to Toe				Had a Little Overcoat Green Eggs and Hams		
四年級	經典繪本閱讀 Very Hungry Caterpillar	112 上學期 112 下學期		六年級	There Was An Old Lady Who Swallowed a Fly	112 上學期 112 下學期	
	經典繪本閱讀 Dear Zoo				The Gruffalo		

三年級上學期彈性英語文教學內容規劃

週別	一 ~ 四	五 ~ 八	九 ~ 十二	十三 ~ 十七	十八 ~ 二十一
單元	Unit 1 Are You Happy?	Unit 2 Can You Swim?	Unit 3 What Are These?	Unit 4 What Do You Want?	Culture Unit RT
主題	emotions	capabilities	Fruits	Food	Culture / RT
句型	Are you <u>happy</u> ? Yes, I am. No, I'm not. Is he / she <u>sad</u> ? Yes, he / she is. No, he / she isn't..	Can you <u>swim</u> ? Yes, I can. No, I can't. Can he / she <u>sing</u> ? Yes, he / she can. No, he / she can't..	What are these / those? They're <u>papayas</u> . Do you like <u>papayas</u> ? Yes, I do. / No, I don't.	What do you want? I want some juice. I want a hot dog.	RT Scripts
單字	angry, bored, happy, hungry, sad, sick, tired	dance, draw, fly, jump, read, sing, swim	an apple / apples, a banana / bananas, an orange / oranges, a papaya / papayas, a watermelon / watermelons , a grape / grapes	a hot dog, an egg, bread, juice, milk, a cupcake, tea	RT Scripts
增加堂數之教學活動內容	<ol style="list-style-type: none"> 1. 三上必讀書繪本閱讀 2. 校內單字檢測複習 3. RT 練習 				
提升能力措施	<ol style="list-style-type: none"> 1. 能認讀課本中的重點單字及句型。 2. 利用課本單元主題加強聽、說、讀、寫的能力。 3. 透過跟讀練習，分組朗讀等使學生產生學習興趣並建立自信心。 4. 能提高英語學習的樂趣，並培養英語能力。 5. 加強學生口語練習及基本語言能力複習，並分別與同儕和教師練習相關對話及句型。 				

三年級下學期彈性英語文教學內容規劃

週別	一 ~ 四	五~八	九 ~ 十二	十三 ~ 十六	十七~二十
單元	Unit 1 What Time Is It?	Unit 2 What Are You Doing?	Unit 3 Where Are You?	Unit 4 Where's My Kite?	Culture Unit /RT
主題	Time	Food & Price	Places	Abilities	Culture / RT
句型	What time is it? It's <u>twelve</u> o'clock.	How much is the <u>cake</u> ? It's <u>thirty-five</u> dollars.	1. Are you <u>at home</u> ? Yes, I am. I'm <u>at home</u> . 2. Is she <u>at home</u> ? No, she's <u>not</u> . She's <u>at the park</u> .	1. What can you do? I can read. We can jump. 2. What can they do? They can run.	RT scripts
單字	eleven o'clock twelve o'clock	milk, cake, juice, hot dog	at home at school at the zoo at the park	run, read, jump, write	RT scripts
增加堂數之教學活動內容	<ol style="list-style-type: none"> 1. 三下必讀書繪本閱讀 2. 校內單字檢測複習 3. RT 練習 				
提升能力措施	<ol style="list-style-type: none"> 1. 能認讀繪本中的重點單字及句型。 2. 利用與課本單元主題搭配的繪本加強聽、說、讀、寫的能力。 3. 透過跟讀練習，分組朗讀等使學生產生學習興趣並建立自信心。 4. 能藉由本書，享受英語閱讀的樂趣，並培養英語閱讀的能力。 5. 透過歌曲與念謠的教唱，讓學生熟悉所學單字及句型。 5. 加強學生口語練習及基本語言能力複習，並分別與同儕和教師練習相關對話及句型。 				

四年級上學期彈性英語文教學內容規劃 Hello, Kids 5

週別	一~四	五~九	十~十三	十四~十七	十八~二十一
單元	Lesson 1 He Is Smart	Leeson 2 I Feel Sad	Leeson 3 What Day Is Today?	Leeson 4 Who Is Talking?	Leeson 5 What Time Do You Go to Bed?
主題	Personality	Moods	Week	Actions	Daily Routines
句型	1. He's <u>smart</u> . She isn't <u>naughty</u> . 2. I'm an <u>honest</u> boy. You're not a <u>bad</u> girl.	1. You look <u>sad</u> . 2. I feel <u>great</u> . I don't feel <u>lonely</u> .	1. What day is today? It's <u>Monday</u> . 2. Is today <u>Saturday</u> ? Yes, it is. / No, it isn't. It's <u>Friday</u> .	1. Who's taking? My brother is <u>talking</u> . 2. A baby is <u>laughing</u> .	1. What time do you <u>get up</u> ? I <u>get up</u> at six thirty. 2. What time does he/she talk a walk? He/She <u>takes a walk</u> at five thirty.
單字	brave, shy, smart, naughty, bad, good, honest, lazy	angry, happy, sad, excited, great, lonely, terrible, tired	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday	crying, laughing, talking, shouting, baby, boy, girl, man, woman	get up, go home, go to bed, go to school, take a nap, take a shower, take a walk
增加堂數之教學活動內容	三下單字句型及生活用語複習	Reader Theater 口語訓練	Reader Theater 儀態動作訓練	校內單字 檢測複習	經典繪本閱讀 Very Hungry Caterpillar
	Phonics 練習				
提升能力措施	1. 針對課程內容進行相關語言能力複習。 2. 藉由繪本故事，享受英語閱讀的樂趣，培養英語閱讀的能力。 3. 加強字母拼讀練習。 4. 指導孩子練習 RT，樂於參與校內 RT 比賽。				

四 年級下學期彈性英語文教學內容規劃 Hello, Kids 5

週別	一~四	五~九	十~十三	十四~十七	十八~二十一
單元	Lesson 1 The Noodles Smell Good	Leeson 2 Whose Cap Is This?	Leeson 3 Where Are You Going?	Leeson 4 What Do You See?	Leeson 5 Do You Have Any Lamps?
主題	Food	Common Objects	Places	Animals	3C Products
句型	1. The <u>beef</u> smells good. Does it taste good? Yes, it does. / No, it doesn't. 2. The <u>noodles</u> smell good. Do they taste good? Yes, they do. / No, they don't.	1. Whose <u>cap</u> is this / that? It's Andy's <u>cap</u> . 2. Whose <u>shoes</u> are these / those? They're Jack's <u>shoes</u> .	1. Where are you going? I'm going to the <u>bank</u> . 2. Where's the <u>post officet</u> ? It's on <u>Green Street</u> .	1. What do you see? I see <u>nine horses</u> . 2. How many <u>lions</u> are there? There are <u>ten lions</u> .	1. Do you have any <u>DVD players</u> ? Yes, I / we do. No, I / we don't. 2. How much is it? It's <u>seventy</u> dollars.
單字	beef, chicken, pork, rice, soup, dumplings, French fries, noodles	cap, jacket, T-shirt, vest, pants, shoes, shorts, socks	bank, hospital, library, theater, night market, post office, zoo	bears, horses, monkeys, tigers, elephants, goats, lions, zebras	cellphone, computer, DVD player, lamp, seventy, eighty, ninety, hundred
增加堂數之教學活動內容	四上單字句型及生活用語複習	Reader Theater 口語訓練	Reader Theater 儀態動作訓練	校內單字 檢測複習	經典繪本閱讀 Dear Zoo
	Phonics 練習				
提升能力措施	1. 針對課程內容進行相關語言能力複習。 2. 藉由繪本故事，享受英語閱讀的樂趣，培養英語閱讀的能力。 3. 加強字母拼讀練習。 4. 指導孩子練習 RT，樂於參與校內 RT 比賽。				

五年級下學期英語增加堂數之教學內容規劃

週別	1	2	3	4
單元	Lesson 1 How's the Weather?	Lesson 1 How's the Weather?	Lesson 1 How's the Weather?	Lesson 2 Where Are You from?
主題	天氣與休閒活動	天氣與休閒活動	天氣與休閒活動	國家與方位
句型	How's the weather? It's ____. What do you want to do? I want to ____.	How's the weather? It's ____. What do you want to do? I want to ____.	How's the weather? It's ____. What do you want to do? I want to ____.	Where are you from? I'm from _____. Where's your home? It's in the ____ of the city
單字	cloudy, rainy, sunny, windy, go camping, go fishing, go hiking, go swimming	cloudy, rainy, sunny, windy, go camping, go fishing, go hiking, go swimming	cloudy, rainy, sunny, windy, go camping, go fishing, go hiking, go swimming	America / the USA, England / the UK, Taiwan, east, west, south, north
增加堂數之教學活動內容	認識短文 How's The Weather? 【閱讀教學】 a. 介紹標題、哪些字要大寫	認識短文 How's The Weather? 【閱讀教學】 a. 介紹標題、哪些字要大寫	b. 請學生圈出已認識的單字並念出。	b. 請學生圈出已認識的單字並念出。
提升能力措施	藉由短文閱讀，使學生在生活中接觸英語時，樂於探究其涵意並嘗試模仿。	藉由短文閱讀，使學生在生活中接觸英語時，樂於探究其涵意並嘗試模仿。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。

週別	5	6	7	8
單元	Lesson 2 Where Are You from?	Lesson 2 Where Are You from?	Lesson 3 How Can We Get There?	Lesson 3 How Can We Get There?
主題	國家與方位	國家與方位	交通工具	交通工具
句型	Where are you from? I'm from _____. Where's your home? It's in the ____ of the city	Where are you from? I'm from _____. Where's your home? It's in the ____ of the city	Can we get there by _____? Yes, you can. No, you can't. How can we get there?	Can we get there by _____? Yes, you can. No, you can't. How can we get there?

			You can get there by _____.	You can get there by _____.
單字	America / the USA, England / the UK, Taiwan, east, west, south, north	America / the USA, England / the UK, Taiwan, east, west, south, north	bike, car, ship, bus, plane, taxi, train	bike, car, ship, bus, plane, taxi, train
增加堂數之教學活動內容	c. 請學生猜猜這篇短文的意思。	c. 請學生猜猜這篇短文的意思。	繪本：We're Going on a Bear Hunt 【故事教學】 a. 介紹書名、作者、插畫家	b. 從封面開始將故事的圖片帶著學生一頁一頁看一遍，老師請學生猜猜故事的內容。
提升能力措施	透過請學生提問，使學生樂於運用課文內容之外的英語素材。	透過請學生提問，使學生樂於運用課文內容之外的英語素材。	藉由繪本使學生能運用情境中非語言訊息，幫助學習。	透過請學生發表繪本內容，使學生樂於參與，有助提升英語能力。

週別	9	10	11	12
單元	Lesson 3 How Can We Get There?	Review 1	Review 1	Review 1
主題	交通工具			
句型	Can we get there by _____? Yes, you can. No, you can't. How can we get there? You can get there by _____.			
單字	bike, car, ship, bus, plane, taxi, train			
增加堂數之教學活動內容	c. 老師將故事說一遍，問學生故事結局是什麼?這本書想要傳達甚麼訊息?	請學生圈出已認識的單字並念出。	請學生猜猜這篇短文的意思。	請學生猜猜這篇短文的意思。

提升能力措施	透過繪本複習，使學生樂於接觸課外英語素材。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。	透過請學生提問，使學生樂於運用課文內容之外的英語素材。	透過請學生提問，使學生樂於運用課文內容之外的英語素材。
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週 別	13	14	15	16
單元	Lesson 4 It's Too Hot to Drink	Lesson 4 It's Too Hot to Drink	Lesson 4 It's Too Hot to Drink	Lesson 5 What's Wrong?
主題	餐飲	餐飲	餐飲	健康
句型	The cake ____ good / bad. It's too ____ to drink / eat.	The cake ____ good / bad. It's too ____ to drink / eat.	The cake ____ good / bad. It's too ____ to drink / eat.	What's wrong with you? I have a ____. Do you have a ____? Yes, I do. No, I don't.
單字	look, smell, taste, bitter, hot, salty, sour, sweet	look, smell, taste, bitter, hot, salty, sour, sweet	look, smell, taste, bitter, hot, salty, sour, sweet	cold, fever, runny nose, sore throat, headache, stomachache, toothache
增加堂數之教學活動內容	認識短文 How Can We Get There? 【閱讀教學】 a. 介紹標題、哪些字要大寫	認識短文 How Can We Get There? 【閱讀教學】 a. 介紹標題、哪些字要大寫	b. 請學生圈出已認識的單字並念出。	b. 請學生圈出已認識的單字並念出。
提升能力措施	藉由短文閱讀，使學生在生活中接觸英語時，樂於探究其涵意並嘗試模仿。	藉由短文閱讀，使學生在生活中接觸英語時，樂於探究其涵意並嘗試模仿。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。

週 別	17	18	19	20	21
單元	Lesson 5 What's Wrong?	Lesson 5 What's Wrong?	Review 2	Review 2	Review 2
主題	健康	健康			

句型	What's wrong with you? I have a _____. Do you have a ____? Yes, I do. No, I don't.	What's wrong with you? I have a _____. Do you have a ____? Yes, I do. No, I don't.			
單字	cold, fever, runny nose, sore throat, headache, stomachache, toothache	cold, fever, runny nose, sore throat, headache, stomachache, toothache			
增加堂數之教學活動內容	c. 請學生猜猜這篇短文的意思。	c. 請學生猜猜這篇短文的意思。	認識短文 It's Too Hot To Drink. 【閱讀教學】 a. 介紹標題、哪些字要大寫	b. 請學生圈出已認識的單字並念出。	c. 請學生猜猜這篇短文的意思。
提升能力措施	透過請學生提問，使學生樂於運用課文內容之外的英語素材。	透過請學生提問，使學生樂於運用課文內容之外的英語素材。	藉由短文閱讀，使學生在生活中接觸英語時，樂於探究其涵意並嘗試模仿。		透過請學生提問，使學生樂於運用課文內容之外的英語素材。

五年級下學期英語增加堂數之教學內容規劃

週別	1	2	3	4
單元	Lesson 1 What Subject Do You Like?	Lesson 1 What Subject Do You Like?	Lesson 1 What Subject Do You Like?	Lesson 2 My Favorite Season Is Winter.
主題	學校課程	學校課程	學校課程	四季與氣候
句型	What subject do you like? I like _____. Do you like _____? Yes, I do. No, I don't.	What subject do you like? I like _____. Do you like _____? Yes, I do. No, I don't.	What subject do you like? I like _____. Do you like _____? Yes, I do. No, I don't.	What's your favorite season? My favorite season is _____. Is it warm there in spring? Yes, it is. No, it isn't.

單字	Chinese, English, math, science, art, music, PE	Chinese, English, math, science, art, music, PE	Chinese, English, math, science, art, music, PE	spring, summer, fall, winter, warm, hot, cool, cold
增加堂數之教學活動內容	繪本：Joseph Had a Little Overcoat 【故事教學】 a. 介紹書名、作者、插畫家	b. 從封面開始將故事的圖片帶著學生一頁一頁看一遍，老師請學生猜猜故事的內容。	c. 老師將故事說一遍，問學生故事結局是什麼？這本書想要傳達甚麼訊息？	繪本：Green Eggs and Ham 【故事教學】 a. 介紹書名、作者、插畫家
提升能力措施	藉由繪本使學生能運用情境中非語言訊息，幫助學習。	透過請學生發表繪本內容，使學生樂於參與，有助提升英語能力。	透過繪本複習與學習單活動，使學生樂於接觸課外英語素材。	藉由繪本使學生能運用情境中非語言訊息，幫助學習。

週別	5	6	7	8
單元	Lesson 2 My Favorite Season Is Winter.	Lesson 2 My Favorite Season Is Winter.	Review1	Review1
主題	四季與氣候	四季與氣候		
句型	What's your favorite season? My favorite season is _____. Is it warm there in spring? Yes, it is. No, it isn't.	What's your favorite season? My favorite season is _____. Is it warm there in spring? Yes, it is. No, it isn't.		
單字	spring, summer, fall, winter, warm, hot, cool, cold	spring, summer, fall, winter, warm, hot, cool, cold		
增加堂數之教學活動內容	b. 從封面開始將故事的圖片帶著學生一頁一頁看一遍，老師請學生猜猜故事的內容。	c. 老師將故事說一遍，問學生故事結局是什麼？這本書想要傳達甚麼訊息？	請學生圈出已認識的單字並念出。	請學生猜猜這篇短文的意思。

提升能力措施	透過請學生發表繪本內容，使學生樂於參與，有助提升英語能力。	透過繪本複習與學習單活動，使學生樂於接觸課外英語素材。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。	透過請學生提問，使學生樂於運用課文內容之外的英語素材。
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週 別	9	10	11	12
單元	Review1	Lesson 3 Where Were You Last Night?	Lesson 3 Where Were You Last Night?	Lesson 3 Where Were You Last Night?
主題		自然景觀地點	自然景觀地點	自然景觀地點
句型		Were you _____ last night? Where were you last night? Yes, I was. / No, I wasn't. I was _____.	Were you _____ last night? Where were you last night? Yes, I was. / No, I wasn't. I was _____.	Were you _____ last night? Where were you last night? Yes, I was. / No, I wasn't. I was _____.
單字		at the beach, in the mountains, on the island, by the river, by the sea	at the beach, in the mountains, on the island, by the river, by the sea	at the beach, in the mountains, on the island, by the river, by the sea
增加堂數之教學活動內容	請學生猜猜這篇短文的意思。	認識短文 My Favorite Season Is Winter 【閱讀教學】 a. 介紹標題、哪些字要大寫	認識短文 My Favorite Season Is Winter 【閱讀教學】 a. 介紹標題、哪些字要大寫	b. 請學生圈出已認識的單字並念出。
提升能力措施	透過請學生提問，使學生樂於運用課文內容之外的英語素材。	藉由短文閱讀，使學生在生活中接觸英語時，樂於探究其涵意並嘗試模仿。	藉由短文閱讀，使學生在生活中接觸英語時，樂於探究其涵意並嘗試模仿。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。

週 別	13	14	15	16
單元	Lesson 4 What Did You Do Last Night?	Lesson 4 What Did You Do Last Night?	Lesson 4 What Did You Do Last Night?	Review 2
主題	常見日常生活活動	常見日常生活活動	常見日常生活活動	

句型	Did you _____? Yes, I did./ No, I didn't. What did you do last night? I _____.	Did you _____? Yes, I did./ No, I didn't. What did you do last night? I _____.	Did you _____? Yes, I did./ No, I didn't. What did you do last night? I _____.	
單字	cleaned the table, cooked dinner, played a game, climbed a tree, watered the flowers, painted the fence	cleaned the table, cooked dinner, played a game, climbed a tree, watered the flowers, painted the fence	cleaned the table, cooked dinner, played a game, climbed a tree, watered the flowers, painted the fence	
增加堂數之教學活動內容	請學生圈出已認識的單字並念出。	請學生猜猜這篇短文的意思。	請學生猜猜這篇短文的意思。	認識短文 Where Were You Last Night? 【閱讀教學】 a. 介紹標題、哪些字要大寫
提升能力措施	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。	透過請學生提問，使學生樂於運用課文內容之外的英語素材。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。	透過請學生唸讀短文，使學生在生活中有使用英語機會時，樂於嘗試。

週別	17	18	19	20	21
單元	Review 2	Review 2	Final Review	Final Review	Final Review
主題					
句型					
單字					
增加堂數之教學活動內容	認識短文 What Did You Do Last Night? 【閱讀教學】 a. 介紹標題、哪些字要大寫	b. 請學生圈出已認識的單字並念出。	請學生圈出已認識的單字並念出。	請學生猜猜這篇短文的意思。	請學生猜猜這篇短文的意思。
提升能力措施	藉由短文閱讀，使學生在生活中接觸英語時，樂於探究其涵意並嘗試模仿。	透過請學生提問，使學生樂於運用課文內容之外的英語素材。			

112 年六年級上學期彈性英語文教學內容規劃

週 別	一 ~ 五	六 ~ 十	十一 ~ 十五
單元	Unit 1	Unit 2	Unit 3
主題	Possessions, Music	Transportation, Places in Town	Professions, Talent Show
句型	Whose necklace is it? It's mine.	How are you going to go? I'm going to go by car.	What are you going to be? I'm going to be a writer.
單字	necklace, earrings, watch, glasses, keys, cell phone, wallet, money music stand, violin case, harmonica, drumsticks, keyboard, microphone	car, taxi, bus, subway, train, airplane, boat, helicopter hair, salon, pet store, mall, arcade, bookstore, food court	basketball player, astronaut, mechanic, carpenter, computer programmer, writer, scientist, photographer, teach a dance, play in a concert, buy costumes, sell tickets, drive a big car, make a video
增加堂數之教學活動內容	讀寫活動學習單: Write, find, and circle. Look and answer.	讀寫活動學習單: Read and write. Look and match.	讀寫活動學習單: Read and write. Complete the sentences.
提升能力措施	基礎寫作練習: 以課文內的短文做範本，進行寫作練習。 閱讀理解: 短文閱讀及閱讀理解習題。	基礎寫作練習: 以課文內的短文做範本，進行寫作練習。 閱讀理解: 短文閱讀及閱讀理解習題。	多元評量: 透過相關口語練習以及角色扮演複習內容。
週 別	十六 ~ 二十		二十一
單元	Unit 4		Final Review
主題	School Trip, Future Plans		
句型	They're going to have fun. They aren't going to forget this day. We're going to be famous next year. We aren't going to have tests next week.		
單字	museum, tour guide, dinosaur, elevator, gift shop, exhibit, cafeteria, aquarium tomorrow, next week, next year, be famous, travel the world, stay at a hotel		
增加堂數之教學活動內容	讀寫活動學習單: Unscramble the words. Look and write.		讀寫活動學習單: Look and write. Look and answer.
提升能力措施	基礎寫作練習: 以課文內的短文做範本，進行寫作練習。 閱讀理解: 短文閱讀及閱讀理解習題。		基礎寫作練習: 以課文內的短文做範本，進行寫作練習。 閱讀理解: 短文閱讀及閱讀理解習題。

106 年六年級下學期彈性英語文教學內容規劃

週別	一 ~ 五	六 ~ 十	十一 ~ 十二
單元	Unit 5	Unit 6	Unit 7
主題	Adjectives 1 & 2	Adjectives, Performers	Places in Town, Past Times
句型	It's stronger than a frog. It isn't bigger than a dog. What's friendlier than a shark? A dolphin is friendlier than a shark.	dangerous, unusual, beautiful, intelligent, powerful, colorful, talented, interesting ballerina, tap dancer, violinist, acrobat, juggler, comedian	bus stop, playground, skating rink, gym, airport, amusement park, post office, train station yesterday, last night, last week, last weekend, last year, last month
單字	cute, ugly, big, small, fat, thin, strong, weak noisy, quiet, fast, slow, friendly, mean	Rockets are more powerful than airplanes. Tap dancers are as talented as ballerinas.	Where were you yesterday? I was at the gym. Were they at home? No, they weren't.
增加堂數之教學活動內容	讀寫活動學習單: Write, find, and circle. Look and answer.	讀寫活動學習單: Read and write. Look and match.	讀寫活動學習單: Read and write. Look and match.
提升能力措施	基礎寫作練習: 以課文內的短文做範本，進行寫作練習。 閱讀理解: 短文閱讀及閱讀理解習題。	基礎寫作練習: 以課文內的短文做範本，進行寫作練習。 閱讀理解: 短文閱讀及閱讀理解習題。	基礎寫作練習: 以課文內的短文做範本，進行寫作練習。 閱讀理解: 短文閱讀及閱讀理解習題。

週 別	十三 ~ 十八	十九
單元	Unit 8	Graduation
主題	Feelings Adjectives Irregular Past Tense Verbs	
句型	Was he excited? Yes, he was. We went home. They made their costumes.	
單字	excited, bored, angry, surprised, sad, tired, confused, scared won, wore, had, made, sane, gave, went	

<p>增加堂數之教學活動內容</p>	<p>讀寫活動學習單: Read and write. Complete the sentences. Read and write. Look and match.</p>	<p>畢業主題歌曲教唱</p>
<p>提升能力措施</p>	<p>基礎寫作練習: 以課文內的短文做範本，進行寫作練習。 閱讀理解: 短文閱讀及閱讀理解習題。</p>	<p>加強聽說練習: 透過歌曲加強聽說能力，並培養學生自行聽英語歌曲學習英語的習慣</p>