

7-5 學生在同一學習階段使用不同版本之銜接計畫

臺北市大同區大同國民小學 113 學年度 六 年級 英文 課程教科書 版本改選及課程銜接計畫

112 學年度將康軒版 Follow Me 更換為翰林版 Dino on the Go

一、緣由（更換版本原因）

因 111 學年度選用康軒版國小英語教科書 Follow Me，在實際教學後發現康軒版在教學上造成許多困擾，在內容編選上較為複雜，或不合邏輯，或有版面編排不佳的情形。為避免學生未來有學習上的負擔及教學上的困擾，經教科書評選後，發現 112 學年度的翰林版 Dino on the Go 國小英文教科書教材設計更加符合本校之需求，為更加適切學生之學習需求，故進行版本更換。

二、113 學年度使用版本比較

項目內容	112 學年度 Follow Me	113 學年度 Dino on the Go	較優異版本 之評選說明
取材正確、客觀性	<input type="checkbox"/> 勝	<input checked="" type="checkbox"/> 勝	單元編排內容學習較為多元，題目設計較為生活化，更具啟發性與實用性，適合本校學生使用，故本學年進行更換版本。
難易度分配	<input type="checkbox"/> 勝	<input checked="" type="checkbox"/> 勝	
取材適切、實用性	<input type="checkbox"/> 勝	<input checked="" type="checkbox"/> 勝	
內容份量的多寡	<input type="checkbox"/> 勝	<input checked="" type="checkbox"/> 勝	
取材時宜、多元性	<input type="checkbox"/> 勝	<input checked="" type="checkbox"/> 勝	

三、111 學年康軒版 Follow Me 7-8 冊 使用意見

(一)教材分析

1. Story Time 的句型設計較不自然，有特別為套入句型之虞，較無法實際運用。
2. 搭配句型的活動設計，無法一目了然，缺少全班性活動，執行上較容易造成困擾。
3. Do You Know? 部分選字較難，易造成學生學習上的負擔。

(二)教學資源

相關教學操作教具不佳，且有缺漏，造成課堂上授課的困擾。

四、112 學年改選翰林版 Dino on the Go! 版本優點分析

(一)課本編排

1. 畫風活潑，清新可愛，備受師生喜愛。
2. 課本編排具邏輯性，先以貫穿單元的 Story 提出單字、主要句型、日常生活語句後，由點、線、面的方式呈現，由單字的學習，再到句型的替換，後至日常生活的美語教學，教學有系統性，學生學習更有效率。
3. Language Focus 句型教學清楚流暢，搭配聽力及口語練習，讓學生實際運用，學習有成效。

4. Grammar Lab 文法重點教學整理，統整歸納單字及句型，具體呈現給學生了解本單元學習重點，同時搭配練習題型強化學習，讓學生在銜接國中英語課程時奠定良好基礎。
5. Phonics 教學採取音組呈現，增加 Phonics Story 韻文句型，強化閱讀理解。符合學生學習方式，更能加深學習印象。
6. Fun Facts 結合地方文化特色，提升學生閱讀能力，同時增加文化知識。
7. 逐步學習，依據學習歷程增多課程內容，學習無壓力。

(二)教材分析

1. 翰林版每單元環繞在單字與句型的教學上，學生更能理解學習重點。
2. 整個單元聚焦於句型的演練，Story 結合單字、句型與日常用語，主題性強，學習更有效率。
3. 每單元加入日常生活用語，搭配情境圖示意，學生更能實用於實際場合。
4. 翰林版教學循序漸進，並無超過綱要的教學。

(三)其他資源

1. 備課用書編排流暢完整，使用說明詳細，補充資料充足，課堂教學活動設計兼具趣味性，有助於降低教師的教學負擔。
2. 多媒體教學資源，結合教學內容，充份提供學生上課練習的機會。

五、教材內容銜接

(一)分段能力指標分析：

經過比對，版本轉換後需注意加強以下部分：加強句型的演練，加深學生學習基礎。

康軒 Follow Me 與翰林 Dino on the Go! 銜接比對，針對需銜接之部份將提供銜接教材（見下表）

(二)翰林版與康軒版教材對照表

教科書版別	康軒版 Follow Me 1-8 冊	翰林版 Dino on the Go! 1-8 冊	銜接課程
單元主題	單元句型	對應單元名稱	
第一冊	What's your name? I'm <u>Sandy</u> . / My name is <u>Sandy</u> .	What's your name? My name is <u>Dino</u> . / I'm <u>Dino</u> .	無（句型相同）
	How old are you? I'm <u>six</u> years old. / I'm <u>six</u> .	How old are you? I'm <u>ten</u> .	無（句型相同）
	What's this/ that? It's a <u>pen</u> .	What's this/ that? It's a <u>book</u> . It's <u>an eraser</u> .	無（句型相同）
	What color is it?	What color is it?	無（句型相同）

	It's <u>red</u> .	It's <u>blue</u> .	
第二冊	Is this / that a <u>ball</u> ? Yes, it is. No, it's not. It's a <u>kite</u> .	Is it a <u>cat</u> ? Yes, it is. No, it isn't.	無 (康版 B2 U1)
	Are you <u>tired</u> ? Yes, I am. No, I'm not.	Is it <u>big</u> ? Yes, it is. Is it <u>thin</u> ? No, it isn't. It's <u>fat</u> .	無 (康版 B2 U1)
	Who's he? He's my <u>brother</u> . Who's she? She's my <u>sister</u> .	Who's he / she? He's my <u>father</u> . She's my <u>mother</u> .	無 (句型相同)
	Is he a <u>doctor</u> ? Yes, he is. / No, he's not. Is she a <u>nurse</u> ? Yes, she is. / No, she's not.	Are you a <u>student</u> ? Yes, I am. No, I'm not. Is he / she a <u>teacher</u> ? Yes, he / she is. No, he / she isn't.	無 (句型相同)
第三冊	Can you <u>dance</u> ? Yes, I can. / No, I can't. Can he / she <u>ride a bike</u> ? Yes, he / she can. No, he / she can't.	Are you <u>happy</u> ? Yes, I am. / No, I'm not. Is he / she <u>sad</u> ? Yes, he / she is. No, he / she isn't.	無 (康版 B2 U2)
	What time is it? It's <u>seven twenty</u> .	Can you <u>swim</u> ? Yes, I can. / No, I can't. Can he / she <u>sing</u> ? Yes, he / she can. No, he / she can't.	無 (康版 B3 U1)
	Where's my yo-yo? It's <u>under the box</u> .	What are these / those? They're <u>papayas</u> . Do you like <u>papayas</u> ? Yes, I do. / No, I don't.	需銜接
	Where are you? I'm in the <u>kitchen</u> . Where's Mom / Jack? She's / He's in the <u>living room</u> .	What do you want? I want a <u>hot dog</u> . I want <u>two eggs</u> . I want <u>some juice</u> .	無 (康版 B4 U3)
第四冊	How's the weather? It's <u>sunny</u> .	What time is it? It's <u>ten o'clock</u> . It's <u>eleven thirty</u> .	無 (康版 B3 U2)
	What are you doing? I'm <u>studying</u> . What's he / she doing? He's / She's <u>sleeping</u> .	What are you doing? I'm <u>eating</u> . What's he / she doing? He's / She's <u>swimming</u> .	無 (康版 B5 U4)
	What do you want to	Where are you?	無 (康版 B3

	eat? I want a <u>hamburger</u> / <u>soup</u> .	I'm in the <u>bathroom</u> . Where's Danny / Niki? He's / She's in the <u>dining room</u> .	U4)
	Do you like <u>tigers</u> ? Yes, I do. No, I don't.	Where's <u>my</u> / <u>the kite</u> ? It's <u>in</u> / <u>on</u> / <u>under</u> / <u>next to</u> the <u>box</u> .	無 (康版 B3 U3)
第五冊	A. Do you like <u>oranges</u> ? Yes, I do. No, I don't. I like <u>pears</u> . B. Does he / she like <u>apples</u> ? Yes, he / she does. No, he / she doesn't. He/ She likes <u>grapes</u> .	<ul style="list-style-type: none"> ● How's the weather? It's <u>sunny</u>. ● We can / can't <u>go fishing</u>. 	無 (康版 B4 U1)
	A. What do you want to drink? I want some <u>juice</u> . B. What does he / she want to drink? He / She wants some <u>milk</u> .	<ul style="list-style-type: none"> ● Where are you going? I'm going to the <u>park</u>. We're going to the <u>bookstore</u>. ● Where's the <u>supermarket</u>? It's on <u>Blue Street</u>. 	無 (康版 B6 U1)
	A. What day is today? It's <u>Tuesday</u> . B. Is today <u>Monday</u> ? Yes, it is. No, it isn't. It's <u>Tuesday</u> .	<ul style="list-style-type: none"> ● What do you see? I see a <u>monkey</u> / <u>some turtles</u>. ● How many <u>horses</u> are there? There is <u>one horse</u>. ● How many <u>tigers</u> are there? There are <u>two tigers</u>. 	無 (康版 B5 U4)
	A. Do you need <u>mushrooms</u> ? Yes, I do./ No, I don't. I need <u>tomatoes</u> . B. How many <u>carrots</u> do you need? I need <u>two carrots</u> .	<ul style="list-style-type: none"> ● What's wrong? My / His / Her <u>leg</u> hurts. My / His / Her <u>hands</u> hurt. I have a <u>headache</u>. He / She has a <u>toothache</u>. 	需銜接
第六冊	A. Where are you going? I'm going to the <u>supermarket</u> .	<ul style="list-style-type: none"> ● What day is today? It's <u>Wednesday</u>. ● Is it <u>Monday</u> today? Yes, it is. 	無 (康版 B5 U3)

	<p>B. Are you going to the <u>library</u>? Yes, I am. No, I'm not. I'm going to the <u>post office</u>.</p>	<p>No, it isn't. It's <u>Tuesday</u>.</p>	
	<p>A. How can we get to the hospital? We can get there by <u>bus</u>. B. Can we get to the library by <u>MRT</u>? Yes, we can. No, we can't. We can get there by <u>bike</u>.</p>	<ul style="list-style-type: none"> ● What do you want for <u>dinner</u>? I want <u>some noodles</u>. ● What does he / she want for <u>dinner</u>? He / She wants a <u>hamburger</u>. 	<p>需銜接</p>
	<p>A. What's your favorite subject? My favorite subject is <u>English</u>. B. What's his / her favorite subject? His / Her favorite subject is <u>science</u>.</p>	<ul style="list-style-type: none"> ● Do you have <u>PE</u> class on <u>Monday</u>? Yes, I do. No, I don't. I have <u>English</u> class. ● Does he / she have <u>PE</u> class on <u>Monday</u>? Yes, he / she does. No, he / she doesn't. He / She has <u>art</u> class. 	<p>無 (康版 B6 U3) (單字相同)</p>
	<p>A. What do you do after school? I <u>walk the dog</u>. B. Do you <u>read books</u> after school? Yes, I do. No, I don't. I <u>do my homework</u>.</p>	<ul style="list-style-type: none"> ● Whose <u>cap</u> is this / that? It's <u>my cap</u>. ● Whose <u>glasses</u> are these / those? They're <u>Tom's glasses</u>. 	<p>無 (康版 B7 U4)</p>
第七冊	<p>A. What time do you <u>get up</u>? I <u>get up at six thirty</u>. B. Do you <u>have lunch</u> at <u>twelve</u>? Yes, I do. No, I don't. I <u>have lunch at twelve thirty</u>.</p>	<ul style="list-style-type: none"> ● Where are you from? I'm from <u>Taiwan</u>. ● Is he/ she from the <u>UK</u>? Yes, he/ she is. ● No, he/ she isn't. He's / She's from <u>India</u>. 	<p>無 (康版 B7 U3)</p>
	<p>A. What would you like to eat? I'd like some <u>pizza</u>, please.</p>	<ul style="list-style-type: none"> ● How do you go to school? I go to school <u>on foot</u>. ● Does he/ she go to school <u>by bus</u>? 	<p>無 (康版 B6 U2)</p>

	<p>B. Would you like some <u>dumplings</u>? Yes, please. / No, thank you.</p>	<p>Yes, he/ she does. No, he/ she doesn't. He/ She goes to school <u>by train</u>.</p>	
	<p>A. Where are you from? I'm from <u>Taiwan</u>. B. Is he / she from <u>Egypt</u>? Yes, he / she is. No, he / she isn't. He's / She's from <u>Greece</u>.</p>	<p>●What do you do after school? I <u>go jogging</u> after school. ●What does he/ she do in his/ her free time? He/ She <u>watches</u> TV in his/ her free time.</p>	無 (康版 B8 U2)
	<p>A. Whose <u>cellphone</u> is it? It's <u>Kelly's cellphone</u>. B. Whose <u>gloves</u> are they? They're <u>my gloves</u>.</p>	<p>●What time do you <u>get up</u>? I <u>get up</u> at 6:45. ●What time does he or she <u>do his/ her homework</u>? He/ She <u>does his/ her homework</u> at 5:30.</p>	無 (康版 B7 U1)
第八冊	<p>A. How much is this /that <u>shirt</u>? It's <u>two hundred and fifty</u> dollars. B. How much are these / those <u>socks</u>? They're <u>fifty</u> dollars.</p>	<p>● Where were you yesterday? I was <u>at the museum</u> yesterday. ●Were you <u>at home</u> yesterday? Yes, I was. No, I wasn't. I was <u>at the mall</u>.</p>	需銜接
	<p>A. What do you do in your free time? I <u>go shopping</u>. B. Do you <u>go swimming</u> in your free time? Yes, I do. / No, I don't. I <u>go biking</u>.</p>	<p>● What did you do yesterday? I <u>played the piano</u> yesterday. ●Did you <u>play basketball</u> yesterday? Yes, I did./ No, I didn't. I <u>surfed the Internet</u> yesterday.</p>	需銜接
	<p>A. Do you have a <u>headache</u>? Yes, I do. No, I don't. I have a <u>sore throat</u>. B. Does he / she have a <u>fever</u>? Yes, he / she does. No, he / she doesn't. He / She</p>	<p>●What's your favorite season? My favorite season is <u>spring</u>. It's <u>warm</u> in <u>spring</u>.</p>	需銜接

	has a <u>stomachache</u> .		
	A. Is there a <u>bus stop</u> nearby? Yes, there is. / No, there isn't. B. Where is the <u>train station</u> ? It's on <u>White Street</u> .	<ul style="list-style-type: none"> ● How much is <u>the T-shirt</u>? It's <u>ninety-nine</u> dollars. ● How much are <u>the pants</u>? They're <u>three hundred and fifty</u> dollars. 	無 (康版 B8 U1)

*經過教材內容比對後，發現 111 年選用康軒版 Follow Me 7-8 冊而 112 年起改用翰林版 Dino on the Go! 9 冊，經比對翰版 Dino on the Go! 第 7-8 冊與康版第 7-8 冊主題與句型後，僅少部分句型需額外銜接，而需銜接句型部份為在原有學習基礎之下進行銜接及拓展，部分單字及句型極為相似，教師在教學時可減少句型介紹時數，多增加學生的句型演練，奠定學習基礎。而翰版 Dino on the Go! 為螺旋向上式編輯教材，教學句型依據學生學習階段逐步加深加廣，教師只需於適時加強與複習先前學過的句型，也可視當時學生學習程度來進行教學增減。

臺北市 大同 區 大同 國民小學選用英語科非審定版本教科用書

暨 108 課綱英語融入非審訂版本教材用書自我檢核表

出版社	翰林	版本別	Hooray Phonics 1、2
選用年級	一年級		
評估本年級學生學習程度及需求	一年級新生需要學習英語 26 個大小寫字母、筆順、發音，輔以簡單的英語對話，並搭配歌曲和故事，以引起兒童學習英語的動機。		
選用此版本教科書理由	此版本教科書編排由三位小精靈帶領學生到故事中學習英語並培養正向積極的品格。其中，輔以音樂劇及動畫串聯學習內容，並改編經典童謠配合活潑生動的故事與歌曲，加上相關國際教育內容螺旋複習，符合教學需求。		
分析教材內容與本市國小英語課程綱要對應性	<p>應用字詞增加約 21 字；簡易句型增加約 4 句 符合低年段單字數量: 5/58 個 apple, bear, cat, duck, egg, fish, goat, hen, insect, jet, kite, lion, monkey, nose, ox, pig, queen, rabbit, sun, turtle, umbrella, vest, water, fox, yo-yo, zebra 符合低年段生活用語數量: 22/29 個 Hi! Hello! Good morning. Good morning. Goodbye. Bye! See you. Thank you. You're welcome. Who's next? It's my turn. How are you? I'm fine. Good afternoon. Come here, please. Good job! Thank you. Are you ready? Yes. No. Stand up, please. Sit down, please. Look at me. Listen! Listen to me! Be quiet, please. It's time for class. Come in, please. Repeat. Repeat after me. Well done! Go back, please.</p>		
補救教學規劃	利用下課時間進行補救教學，以加強對課本內容的瞭解。		
評量方式說明	針對一年級的初學者，將實施口語、歌唱、紙筆測驗及角色扮演等多元評量方式。		

**臺北市大同區大同國民小學選用英語科非審定版本教科用書暨 108 課綱英語
融入非審訂版本教材用書自我檢核表**

出版社	翰林	版本別	Dino (9), (10)
選用年級	6		
評估本年級學生學習程度及需求	<ol style="list-style-type: none"> 1. 針對高年段學生以知識性及多元化為原則，透過活潑故事、實際運用句型教學、短文閱讀及聽力技巧訓練，培養學生聽、說、讀、寫全方位的興趣及能力。 2. 搭配多元的教學補充資源提升學生的學習興趣。 3. 以有趣本土文化故事並融入品格教育於課程內容中。 4. 強化閱讀及聽力能力，並逐步訓練書寫能力。 		
選用此版本教科書理由	<ol style="list-style-type: none"> 1. 插畫、圖表清晰易懂，美觀正確；有效反應教學主題。 2. 內容取材符合學生的生活經驗與學習階段。 3. 活動及評量設計符合學生的需求與興趣。 4. 教材符合趣味化、實用化及生活化原則，能吸引學生學習興趣。 5. 各單元設計活潑有趣，能實際運用，教學有系統性，學生學習更有效率。 		
分析教材內容與本市國小英語課程綱要對應性	應用字詞增加約 <u>47</u> 字；英語簡易句型增加約 <u>10</u> 句		
補救教學規劃	<p>利用下課時間進行補救教學，以加強對課本內容的瞭解。</p> <p>同時也可利用下列資源進行補充：</p> <ol style="list-style-type: none"> 1. E 化主題海報：透過不同的主題海報複習及引導學習單字。 2. Phonics 一把抓：透過多媒體活動，複習所有字母拼讀發音音組。 3. E-readers：電子繪本，透過繪本複習之前所學習過的句型。 4. Focus 配套系列：提供發音、單字、句型，讓老師靈活選擇運用複習所需，可做為課程課後延伸使用。 5. 文法事件簿：複習句型講解搭配之動畫。 6. 單字心智圖：以冊為單位，統整單字、句型及相關資源，方便複習使用。 		
評量方式說明	以多元評量方式，包含以遊戲、口語、角色伴演、唱遊、闖關、分組表演等評量方式。		

附件一：臺北市國小高年段應用字詞 391 字對照表

字母	臺北市國小高年段應用字詞	字數	Dino 第九、十冊應用字詞	字數
A	<u>a(an)</u> , <u>apple</u> , <u>arm</u> , <u>at</u> , <u>and</u> , angry, <u>art</u> , aunt	8	a bowl of, a cup of, a plate of, a glass of, a box of, across from, amusement park, April, ate snacks, August	10
B	<u>baby</u> , back, <u>bad</u> , <u>bag</u> , <u>ball</u> , <u>banana</u> , basketball, baseball, <u>bathroom</u> , <u>be(am,</u> <u>are, is)</u> , <u>bear</u> , <u>bed</u> , <u>bedroom</u> , <u>bee</u> , <u>big</u> , <u>bike</u> , <u>bird</u> , <u>black</u> , <u>blue</u> , body, <u>book</u> , <u>bookstore</u> , <u>box</u> , <u>boy</u> , bread, breakfast, <u>brother</u> , <u>brown</u> , <u>bus</u> , busy, <u>but</u> , <u>by</u>	32	bakery, bamboo rice, barbecue, behind, between...and..., bitter, bus stop, buy souvenirs	7
C	<u>cake</u> , camping, <u>can</u> , <u>candy</u> , <u>cap</u> , <u>car</u> , <u>card</u> , <u>cat</u> , cellphone, <u>class</u> , classroom, <u>clean</u> , <u>color</u> , <u>cow</u> , <u>chair</u> , chicken, child, <u>Chinese</u> , clock, <u>close</u> , <u>cloudy</u> , <u>coat</u> , coffee, <u>cold</u> , <u>come</u> , <u>computer</u> , <u>cook</u> , cookies, <u>cool</u> , <u>cry</u> , <u>cup</u> , cute	32	check in, clinic	2
D	<u>dad</u> , <u>dance</u> , <u>day</u> , daughter, <u>desk</u> , dinner, dirty, <u>do(does)</u> , <u>doctor</u> , <u>dog</u> , dollar, <u>door</u> , <u>draw</u> , <u>dress</u> , <u>drink</u> , <u>drive</u> , <u>dry</u> , <u>duck</u>	18	December, department store, drank juice, drew a picture	2
E	<u>ear</u> , early, <u>eat</u> , <u>egg</u> , <u>eight</u> , <u>eighteen</u> , eighty, elephant, <u>eleven</u> , e-mail, <u>English</u> , <u>eraser</u> , evening, excited, <u>eye</u>	15	Eighth	0
F	<u>face</u> , fall, <u>fan</u> , <u>father</u> , <u>feel</u> , <u>fifteen</u> , fifty, <u>fine</u> , <u>fish</u> , <u>five</u> , <u>flower</u> , <u>fly</u> , food, <u>foot</u> , <u>for</u> , forty, <u>four</u> , <u>fourteen</u> , Friday, <u>friend</u> , <u>from</u> , fruit	22	flew a kite, first, fourth, fifth	3
G	<u>game</u> , get, <u>girl</u> , <u>give</u> , <u>glasses</u> , <u>go</u> , <u>good</u> , <u>grandma</u> , <u>grandpa</u> , gray(grey), <u>great</u> , <u>green</u> , gym	13	give flowers, go hiking , got a haircut, grilled corn	1
H	<u>hair</u> , <u>hamburger</u> , <u>hand</u> , <u>happy</u> , <u>hat</u> , <u>have/has</u> , <u>he</u> , <u>head</u> , heavy, <u>her</u> , <u>here</u> , hiking, <u>his</u> , <u>home</u> , hospital, <u>hot</u> , <u>how</u> , hundred, hungry, hurry	20	had a picnic	0
I	<u>I</u> , <u>ice cream</u> , <u>in</u> , <u>it</u>	4	in front of	1
J	<u>jacket</u> , Japan, jeans, jogging, <u>juice</u> , <u>jump</u>	6	July, June	2
K	<u>key</u> , <u>kid</u> , kind, <u>kitchen</u> , <u>kite</u>	5		0
L	late, <u>leg</u> , library, <u>like</u> , <u>lion</u> , <u>listen</u> , <u>live</u> , <u>living room</u> , <u>long</u> , <u>look</u> , loud, <u>lunch</u>	12		0
M	<u>mad</u> , <u>man</u> , mailman, <u>many</u> , <u>marker</u> , <u>math</u> , <u>may</u> , <u>milk</u> , mine, <u>mom</u> ,	21	make a time capsule, March, May, mochi	4

	Monday, money, <u>monkey</u> , <u>moon</u> , morning, <u>mother</u> , <u>mouth</u> , <u>MRT</u> , <u>much</u> , <u>music</u> , <u>my</u>			
N	<u>name</u> , <u>nice</u> , night, <u>nine</u> , <u>nineteen</u> , ninety, <u>no</u> , noodles, <u>nose</u> , <u>not</u> , <u>now</u> , <u>nurse</u>	12	<u>night market</u> , <u>ninth</u>	2
O	o'clock, <u>OK</u> , <u>old</u> , <u>on</u> , <u>one</u> , <u>or</u> , <u>orange</u> , <u>open</u> , <u>our</u>	9	<u>October</u>	1
P	page, <u>pants</u> , <u>park</u> , PE, <u>pen</u> , <u>pencil</u> , <u>pie</u> , <u>pig</u> , <u>pink</u> , <u>pizza</u> , <u>plane</u> , <u>play</u> , police officer, police station, post office, purple, put	17	police station	0
Q	quiet	1		0
R	<u>rabbit</u> , <u>rainy</u> , <u>read</u> , <u>red</u> , restaurant, <u>rice</u> , <u>ride</u> , <u>ruler</u> , <u>run</u>	9	ran, <u>riverside park</u> , rode a bike	1
S	<u>sad</u> , sandwich, Saturday, <u>say</u> , <u>school</u> , science, seat, <u>see</u> , <u>seven</u> , <u>seventeen</u> , seventy, share, <u>she</u> , <u>ship</u> , <u>shoes</u> , <u>shop</u> , <u>short</u> , <u>shorts</u> , sick, <u>sing</u> , <u>singer</u> , <u>sister</u> , sit, <u>six</u> , <u>sixteen</u> , sixty, <u>skirt</u> , <u>sky</u> , <u>sleep</u> , <u>small</u> , smart, <u>so</u> , <u>socks</u> , <u>sofa</u> , <u>some</u> , son, soup, <u>speak</u> , spell, sport, spring, <u>stand</u> , <u>star</u> , stop, strong, <u>student</u> , <u>study</u> , summer, <u>sun</u> , Sunday, <u>sunny</u> , supermarket, sweater, <u>swim</u>	54	<u>salty</u> , sang songs, saw a movie, say thank you to the teachers, <u>send a postcard</u> , <u>sign yearbooks</u> , sing the graduation song, sour, spicy, swam, <u>sweet</u> , <u>second</u> , <u>sixth</u> , <u>seventh</u>	9
T	<u>table</u> , table tennis, Taipei, Taiwan, <u>take</u> , <u>talk</u> , <u>tall</u> , <u>taxi</u> , <u>tea</u> , <u>teacher</u> , telephone, <u>ten</u> , <u>that</u> , thank, <u>the</u> , <u>their</u> , <u>there</u> , <u>these</u> , <u>they</u> , <u>thin</u> , <u>thirteen</u> , thirty, <u>this</u> , <u>those</u> , <u>three</u> , Thursday, <u>tiger</u> , <u>time</u> , tired, <u>today</u> , tomorrow, tooth, <u>train</u> , <u>tree</u> , try, <u>T-shirt</u> , Tuesday, turn, <u>TV</u> , <u>twelve</u> , twenty, <u>two</u>	42	take a walk, take pictures, tea shop, took a walk, <u>third</u> , <u>tenth</u>	2
U	UK, uncle, <u>under</u> , USA	4		0
V	very	1		0
W	<u>walk</u> , <u>want</u> , <u>warm</u> , <u>wash</u> , <u>watch</u> , <u>water</u> , <u>we</u> , <u>wear</u> , weather, Wednesday, <u>week</u> , <u>wet</u> , <u>what</u> , <u>when</u> , <u>where</u> , <u>which</u> , <u>white</u> , <u>who</u> , <u>whose</u> , <u>window</u> , <u>windy</u> , winter, woman, <u>work</u> , <u>write</u>	25	went shopping, wrote a letter	0
X	(0)	0		0
Y	<u>yes</u> , <u>year</u> , <u>yellow</u> , yesterday, <u>you</u> , young, <u>your</u> , <u>yo-yo</u>	8		0
Z	<u>zoo</u>	1		0
Total	高年段書寫應用字詞	391		47

附件二：臺北市國小高年段簡易句型對照表

臺北市國小高年段簡易句型(17句)	Dino 第九、十冊句型
<p>1. Do you have a pen/an eraser? Yes, I do./No, I don't.</p> <p>2. Does he/she have a ruler/an orange? Yes, he/she does./No, he/she doesn't.</p> <p>3. What are you drawing? I'm drawing a plane.</p> <p>4. What is he/she drawing? He's/She's drawing a train.</p> <p>5. What sports do you play? (I play) dodge ball and basketball.</p> <p>6. Where are you from? I'm from Taiwan.</p> <p>7. Where is he/she from? He's/She's from Japan.</p> <p>8. When/What time do you get up? I get up at six.</p> <p>9. How do you feel? I feel tired.</p> <p>10. How do you go to the park? I go to the park by bike/on foot.</p> <p>11. Whose key is it? It's his (key).</p> <p>12. Whose shoes are they? They're my shoes/mine.</p> <p>13. What's your favorite subject/sport? It's English/basketball.</p> <p>14. Which (one) do you like? (I like) the red one.</p> <p>15. What do you do? I'm a nurse.</p> <p>16. What does he/she do? He's/She's a teacher.</p> <p>17. What would you like for breakfast? Juice and bread, please.</p>	<p>1. Where did you go last weekend? I went to the night market last weekend.</p> <p>2. What did you do? I ate snacks.</p> <p>3. What did Gary do yesterday? He swam yesterday.</p> <p>4. Did Susan sing songs yesterday? Yes, she did. No, she didn't. She drew a picture yesterday.</p> <p>5. What would you like? I'd like a bowl of milkfish congee.</p> <p>6. What would you like? We'd like two plates of eel noodles.</p> <p>7. When is your birthday? My birthday is in April.</p> <p>8. When is your sister's birthday? Her birthday is in June.</p> <p>9. Where is the ball? It's in front of the TV.</p> <p>10. Is the police station across from the tea shop? No, it isn't. It's between the clinic and the bakery.</p> <p>11. How does the mochi taste? It tastes sweet.</p> <p>12. The barbecue is too spicy to eat.</p> <p>13. What will we do in Alishan? We will go hiking and take pictures.</p> <p>14. What do you do on Graduation Day? We sing the graduation song.</p>