

臺北市文山區志清國民小學 109 學年度第一學期 英語 領域教學計畫
(六 年 級)

編寫者： 鄧堯莊 老師

能力指標	L3-1 L3-2 L3-3 L3-4 L3-5 S3-1 S3-2 S3-4 S3-5 S3-6 R3-1 R3-2 R3-3 R3-7 W3-1 W3-2 I3-1 I3-2 I3-3 A0-1 A0-5 A0-11 A0-8 A0-9 C0-2					
背景分析	<p>1. 學生已具備基本的字母拼讀(單母音及單子音、短母音)的能力,並在中年級及五年級學習雙母音、多子音的拼字發音規則。</p> <p>2. 學生在中年級能在老師的引導下,閱讀 50-80 個字左右的短文,並能看圖片了解文章大意與回答老師的提問。</p> <p>3. 能使用課本學過的句型來提問與回答問題,學生在設計的情境下練習會話,達到 communicative approach 的學習目標。</p> <p>4. 學生於中年級時使用教材 Follow Me 第五到八冊,學生於聽說讀寫各方面的學習狀況良好,教材在文化欣賞的著墨甚多。六年級可預期學生在縱向學習上能順利銜接 Follow Me 第九冊。</p>					
學期學習目標	<ul style="list-style-type: none"> ● 能詢問並回答人物樣貌。如：What does <u>he</u> look like? He has <u>short hair</u>. //Does <u>she</u> have <u>short hair</u>? Yes, <u>she</u> does. No, <u>she</u> doesn't. <u>She</u> has <u>long hair</u>. ● 能詢問並回答地點位置,如：Where is the <u>police station</u>? It's <u>next to the museum</u>. Is the <u>sports center next to the museum</u>? ● 能詢問並回答現在及過去時間人物樣貌。能運用本課主要句型：I <u>was young</u> before, but I <u>am old</u> now. <u>They were messy</u> before, but <u>they are neat</u> now. ● 能聽辨、認讀形容詞字彙： messy, neat, weak, strong, young, old, shy, outgoing ● 能詢問並回答日常活動。能運用本課主要句型： What did you do <u>yesterday</u>? I <u>visited a friend yesterday</u>. Did you <u>clean the room last Friday</u>? Yes, I did. ● 能聽辨、認讀及運用本課片語字彙： cleaned the room, listened to music, surfed the Internet, walk the dog, washed the dishes, watched a movie, visited a friend。 ● 能欣賞、尊重與了解各國不同的文化。 ● 能閱讀與理解課文中的短文及課外閱讀共讀書(紅字標示)。 ● 能積極參與課堂活動,並能主動提問並踴躍回答問題。 ● 能正確地唸出單字及朗讀課文。 ● 能按時繳交作業並訂正錯誤。 					
統整主題	單元名稱	學習目標	相對應能力指標	節數	議題融入	評量方式

	Unit 1 Different Looks	<ol style="list-style-type: none"> 能辨認並說出本課學習的應用字詞及片語 curly hair, long hair, short hair, straight hair, a braid, a ponytail, a crew cut 了解並使用本課所學習的句型 What does <u>he</u> look like? He has <u>short hair</u>. // Does <u>she</u> have <u>short hair</u>? Yes, <u>she</u> does. No, <u>she</u> doesn't. <u>She</u> has <u>long hair</u>. 能聽辨、認讀 y- (yard) 、-y (baby) 、-y (cry) ，三種 y 的字母發音 能聽懂並跟唱本課歌謠韻文 My Best Friend 。 ◎能了解並能跟讀本單元的閱讀短文 A Girl From India 。 	A0-1 A0-2 A0-4 A0-12 A0-6 L3-1 L 3-3 S3-1 S3-4 R3-1 R3-4 W3-1 W3-2 I3-1 I3-3	8	人權	口語 紙筆 習作 聽寫 觀察
	Unit 2 Places	<ol style="list-style-type: none"> 能辨認並說出本課學習的應用字詞及片語 convenience store, department store, museum, police station, sports center, across from, between, next to 了解並使用本課所學習的句型 Where is the <u>police station</u>? It's <u>next to the museum</u>. // Is the <u>sports center next to the museum</u>? Yes, it is. No, it's not. It's <u>across from the museum</u>. 能聽辨、認讀能聽辨、認讀 i_e, ie, -y, igh 的字母發音。 能聽懂並跟唱本課歌謠韻文 Where Is the Sports Center? ◎能了解並能跟讀本單元的閱讀短文 Let's Rock the Museum 。 	A0-1 A0-2 A0-4 A0-12 A0-6 L3-1 L 3-3 S3-1 S3-4 R3-1 R3-4 W3-1 W3-2 I3-1 I3-3	8	環境	口語 紙筆 習作 聽寫 觀察
	Review 1	<ol style="list-style-type: none"> 複習 Unit 1 和 Unit 2 期中評量 檢討考卷 		6		紙筆 觀察

	Unit 3 Before and Now	<p>4. 能辨認並說出本課學習的應用字詞及片語 messy, neat, weak, strong, young, old, shy, outgoing</p> <p>5. 能運用本課主要句型：<u>I was young</u> before, but <u>I am old</u> now. <u>They were messy</u> before, but <u>they are neat</u> now.</p> <p>6. 能聽辨、認讀 kn, wr, mb 的字母發音。</p> <p>7. 能了解並能跟讀本單元的閱讀短文 Do Your Best。</p> <p>8. ◎能聽懂並跟唱本課歌謠韻文 Before and Now</p>	A0-1 A0-2 A0-4 A0-12 A0-6 L3-1 L 3-3 S3-1 S3-4 R3-1 R3-4 W3-1 W3-2 I3-1 I3-3	8	生涯 發展	口語 紙筆 習作 聽寫 觀察
	Unit 4 Daily Activities	<p>1. 能聽辨、認讀本課字彙： cleaned the room, listened to music, surfed the Internet, walk the dog, washed the dishes, watched a movie, visited a friend</p> <p>2. 能運用本課主要句型：What did you do <u>yesterday</u>? I <u>visited a friend yesterday</u>. Did you <u>clean the room last Friday</u>? Yes, I did. // No, I didn't. I <u>watched a movie last Friday</u>.</p> <p>3. 能了解並能跟讀本單元的閱讀短文 Do You Do Chores?</p> <p>4. 能聽辨、認讀 -ed (called) 、-ed (cooked) 、-ed (landed) ，三種 -ed 的字母發音。</p> <p>5. ◎能聽懂並跟唱本課歌謠韻文 What Did You Do Yesterday?</p>	A0-1 A0-2 A0-4 A0-12 A0-6 L3-1 L 3-3 S3-1 S3-4 R3-1 R3-4 W3-1 W3-2 I3-1 I3-3	8	家政	口語 紙筆 習作 聽寫 觀察
	Review 2	<p>1. 複習 Unit3 和 Unit 4</p> <p>2. 期末評量</p> <p>3. 檢討考卷</p>	A0-4 A0-6	6		紙筆 觀察
◎	Reading	<p>* 繪本：The Best Vacation Ever</p> <p>* 閱讀圖表和意見調查</p> <p>* 認識地點相關字彙。</p>	A0-1 R3-7	3		參與 觀察 口語

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背景分析	<p>1. 學生已具備基本的字母拼讀(單母音及單子音、短母音)的能力,並在中年級及五年級學習雙母音、多子音的拼字發音規則。</p> <p>2. 學生在中年級能在老師的引導下,閱讀 50-80 個字左右的短文,並能看圖片了解文章大意與回答老師的提問。</p> <p>3. 能使用課本學過的句型來提問與回答問題,學生在設計的情境下練習會話,達到 communicative approach 的學習目標。</p> <p>4. 學生於中年級時使用教材 Dino on the GO 第五到八冊,及 Follow Me 第九冊後,學生於聽說讀寫各方面的學習狀況良好,教材在文化欣賞的著墨甚多。六年級下學期可預期學生在縱向學習上能順利銜接,並學習新的句型及時態。</p>
學期學習目標	<ul style="list-style-type: none"> ● 能詢問並回答喜愛的食物。如：Whats the most famous food in Japan? Sushi is the most famous food in Japan. // Would you like to try some sushi? Yes, I'd like some sushi. ● 能聽辨、認讀喜愛的食物及國家： curry, stinky tofu, sushi, sausages, tacos, Germany, India, Japan, Mexico, Taiwan ● 能詢問並回答喜歡的運動,如：What sports do you like to play? I like to play basketball. // Do you like to play baseball? No, I don't. I like to play volleyball. ● 能聽辨、認讀球類運動字彙： badminton, baseball, basketball, soccer, table tennis, tennis, volleyball ● 能詢問並回答未來即將做的事情並能運用第三課主要句型：What are you going to do tomorrow? I am going to have a picnic. // Are you going to have a picnic next weekend? No, I'm not. I'm going to stay at home. ● 能聽辨、認讀常見片語： have a haircut, have a party, have a picnic, stay at home, study in the library, take a trip, visit my grandparents ● 能詢問並回答未來想做的職業。並能運用第四課主要句型：What do you want to be when you grow up? I want to be a chef. Do you want to be dentist when you grow up? No, I don't, I want to be an engineer. ● 能聽辨、認讀及運用各種職業片語字彙： actor, actress, chef, dentist, engineer, mail carrier, scientist, singer ● 能欣賞、尊重與了解各國不同的文化。 ● 能閱讀與理解課文中的短文及課外閱讀共讀書(紅字標示)。

統整主題	單元名稱	學習目標	相對應能力指標	節數	議題融入	評量方式
	Unit 1 Food	1. 能聽辨、認讀喜愛的食物及國家： curry, stinky tofu, sushi, sausages, tacos, Germany, India, Mapan, Mexico, Taiwan 2. 了解並使用本課所學習的句型 What's the most famous food in Japan? Sushi is the most famous food in Japan. // Would you like to try some sushi? Yes, I'd like some sushi. 3. 能聽辨、認讀 f (fall), gh (laugh), ph (phone) 三種的字母發音 4. 能聽懂並跟唱本課歌謠韻文 Food Rap 5. ◎能了解並能跟讀本單元的閱讀短文 Mexican Tacos Are Fun to Eat	A0-1 A0-2 A0-4 A0-12 A0-6 L3-1 L 3-3 S3-1 S3-4 R3-1 R3-4 W3-1 W3-2 I3-1 I3-3	8	家政	口語 紙筆 習作 聽寫 觀察
	Unit 2 Sports	1. 能辨認並說出本課學習的應用字詞及片語 badminton, baseball, basketball, soccer, table tennis, tennis, volleyball 2. 了解並使用本課所學習的句型 What sports do you like to play? I like to play basketball. // Do you like to play baseball? No, I don't. I like to play volleyball. 3. 能聽辨、認讀能聽辨、認讀尾音字母 ing (sing), ong (long) 的發音。 4. 能聽懂並跟唱本課歌謠韻文 Move your body 5. ◎能了解並能跟讀本單元的閱讀短文 The World Cup of Soccer。	A0-1 A0-2 A0-4 A0-12 A0-6 L3-1 L 3-3 S3-1 S3-4 R3-1 R3-4 W3-1 W3-2 I3-1 I3-3	8		口語 紙筆 習作 聽寫 觀察
	Review 1	1. 複習 Unit 1 和 Unit 2 2. 期中評量 3. 檢討考卷	A0-4 A0-6	3		觀察
◎	Reading	* 繪本: Carrer Day 認識不同的職業	A0-1 R3-7	3	生涯發展	觀察 口語

Unit 3 Plans	<p>1. 能辨認並說出本課學習的應用字詞及片語 have a haircut, have a party, have a picnic, stay at home, study in the library, take a trip, visit my grandparents</p> <p>2. 能運用本課主要句型：What are you going to do tomorrow? I am going to have a picnic. // Are you going to have a picnic next weekend? No, I' m not. I' m foing to stay at home.</p> <p>3. 能聽辨、認讀 air (airplane), are(share) 的字母發音。</p> <p>4. ◎能了解並能跟讀本單元的閱讀短文 Money Saving Plan。</p> <p>5. 能聽懂並跟唱本課歌謠韻文 My Birthday Party</p>	A0-1 A0-2 A0-4 A0-12 A0-6 L3-1 L 3-3 S3-1 S3-4 R3-1 R3-4 W3-1 W3-2 I3-1 I3-3	6		口語 紙筆 習作 聽寫 觀察
Unit 4 Occupations	<p>1. 能聽辨、認讀本課字彙：actor, actress, chef, dentist, engineer, mail carrier, seientist, singer</p> <p>2. 能運用本課主要句型： What do you want to be when you grow up? I want to be a chef. Do you want to be dentist shen you grow up? No, I don't, I want to be an engineer.</p> <p>3. ◎能了解並能跟讀本單元的閱讀短文 Hard Act to Follow</p> <p>4. 能聽辨、認讀 al (talk), au (sauce), aw (draw)三種字母發音。</p> <p>5. 能聽懂並跟唱本課歌謠韻文 Dream Occupations</p>	A0-1 A0-2 A0-4 A0-12 A0-6 L3-1 L 3-3 S3-1 S3-4 R3-1 R3-4 W3-1 W3-2 I3-1 I3-3	6	生涯 發展	口語 紙筆 習作 聽寫 觀察
High School Preview	國中英語課程銜接補充	A0-4 A0-6	6		觀察